

ผศ.ดร. พรเกษม ก้นตามระ

Asst. Prof. PORNKASEM KANTAMARA, Ed.D.

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Specialization: Change management, TESOL, Sufficiency Economy Philosophy, sustainable development

WORK EXPERIENCE:

Lecturer (part-time) (10/2020-present)

College of Management, Mahidol University (CMMU): Bangkok, Thailand.

- Teach Master students the following courses: Contemporary Management; Organizational Behavior and Human Resource management

Lecturer (8/2004-9/2020)

College of Management, Mahidol University (CMMU): Bangkok, Thailand.

- Design and teach Master students the following courses: Contemporary Management; Organizational Behavior and Human Resource Management; Organizational Change; Soft Skills Development
- Handle student assessment, consultation, and advising student research projects
- Design and conduct corporate training on various topics, e.g. Change Management; Principles of Management; Personality Types and Work; Time Management; Communication; Leadership and Team Development; Coaching and Feedback Giving; Cultivating an Organizational Culture; Cross-cultural Management
- Conduct research projects
- Serve on the AACSB and curriculum review committee

Lecturer; Head of Management Department; Pre-MBA Director and a member of Academic Board

Asian University: Chonburi, Thailand. (1/4/2001 - 30/4/2003)

- Designed and taught undergraduate and graduate students the following courses: Management and Organizational Studies; Human Resource Management; Leadership and Change Management; and Case Study Methodology
- Handled student assessment and consultation
- Supervised MBA and Pre-MBA programs
- Acted as a member of the Program Management Team taking care of policy establishment and implementation

Lecturer:

Mahidol University International College (MUIC): Nakorn Pathom, Thailand (2000-2001)

- Designed and taught undergraduate students English Communication and Human Resource Management courses
- Handled student assessment and consultation

Teaching Methodologies Consultant: (1994-1996)

Department of Vocational Education, Ministry of Education, Bangkok, Thailand.

Funded by the Royal Danish Government (DANIDA)

- Assessed training needs of teachers at the Agricultural Colleges, designed and conducted teacher training workshops in response to those needs
- Observed classes and provided teachers with constructive feedback and assisted them to develop teaching improvement plan, when needed
- Provided assistance and consultation to individual teachers in regard to teaching techniques or student-related issues
- Made recommendations regarding effective teaching methodologies, staff development policy, teacher evaluation policy, and other teaching-related issues to the Ministry to implement with other Agricultural Colleges nationwide in the next phase of the project
- Developed a teacher training manual as a resource for the Ministry

Coordinator: (1991-1994)

Child Development Program (CDP), The Consortium (of World Education, World Learning Inc., and Save the Children Federation), Phanat Nikhom Refugee Processing Center, Chonburi, Thailand

- Managed and supervised the CDP serving approximately 600 children aged from 1 month to 6 years
- Handled all HR functions of the program; i.e. hiring, orientation, training and development, performance management
- Developed teaching/training curriculum and materials, and trained staff
- Planned and conducted parent orientation and a monthly parent-teacher conference
- Planned and monitored children enrollment
- Ensured safety and maintenance of program facilities
- Kept program statistical records; prepared reports, fiscal year management plan, initiated and evaluated the designed activities
- Acted as a member of the Program Management Team (PMT) for developing and implementing organizational policies and management decisions
- Supervised Senior Citizen Center, an adjunct program of the CDP
- Facilitated CDP staff meetings and PMT meetings
- Liaised with other local and international agencies in the processing center regarding child development activities and services

Staff Development Supervisor: The Consortium (1988-1990)

- Developed, conducted and analyzed the results of training needs assessments
- Designed, facilitated, evaluated, and documented in-service program-wide training for staff members from teacher to supervisor levels
- Coordinated and conducted pre-service training for new teachers and supervisors

- Assisted staff with teaching/training resources, teaching/training designs, techniques, and facilitation
- Provided individualized professional development and career counseling for staff
- Coordinated and organized projects and activities for professional development and community services, such as, teacher training at the border camps or local Thai schools, French conversation club, TOEFL class, fund raising for rural Thai schools

Teacher Supervisor: The Consortium (1989)

- Supervised teams of ESL teachers teaching Indochinese refugee students bound for a resettlement in the US.
- Conducted formal training in teaching techniques and methodologies
- Observed classroom teaching and provided feedback and individual assistance to teachers
- Developed and refined ESL curriculum and teaching materials
- Supervised student registration, placement, and evaluation

English as a Second Language (ESL) Instructor: (1982-1988)

Locations and students:

- ❖ The Consortium, Chonburi. Indo-Chinese refugees from Cambodia and Laos, including hilltribe students
- ❖ Boston Technical Center, Boston, MA., USA. Vietnamese, Chinese, and Haitian students attending the Machine Tools Training Program
- ❖ Somerville Public School, Somerville, MA., USA. Central American, European, and Asian students
- ❖ Palomar Community College, San Marcos, CA., USA. Mexican, Guatemalan, and Vietnamese students
- ❖ The Chamber of Commerce, Fort-de-France, Martinique. Martinican and French students

Duties included:

- Recruited and registered students, and administered student placement test and evaluation examination
- Taught ESL and vocational ESL classes using a communicative approach
- Designed and developed ESL curricula for students of different levels and ethnic backgrounds
- Taught English literacy to non-literate students
- Conducted student testing and evaluation

Thai Language Instructor: (1985-1986)

Master of Arts in Teaching Program, School for International Training, Brattleboro, VT., USA.

- Taught Thai language to graduate students, focusing on foreign language teaching techniques and students' process of second/foreign language acquisition

Cross-cultural Orientation Group Leader: (1985)

International High School Program, The Experiment in International Living, Brattleboro, VT., USA.

- Conducted a group discussion for international high school students to identify cross-cultural experiences and communication skills gained during their home stay with an American family
- Coordinated logistical components of the program
- Acted as a liaison person between the international students and The Experiment

Work Orientation Instructor: The Consortium (1982-1984)

- Actively contributed to the initial development of Work Orientation curriculum for Indochinese
- Taught vocational ESL, basic job skills, and American cultural orientation to adult and adolescent Indochinese refugees from beginning to advance level
- Designed and implemented factory and work simulations to accustom the refugees with the new work context they would encounter in the US.

EDUCATION:

- Ed.D., General Administrative Leadership
Vanderbilt University, Nashville, TN., USA. (2000)
Note: Awarded a full scholarship from Vanderbilt University
- M.A., Teaching English to Speakers of Other Languages (TESOL)
School for International Training, Brattleboro, VT., USA. (1986)
Note: Awarded a Refugee Services Scholarship
- B.A., French & English
Faculty of Arts, Chulalongkorn University, Bangkok, Thailand (1982)

CONSULTANCY / WORKSHOPS:

Consulting Team Member: UNICEF & Office of the Education Council (OEC), Thailand (April 2011-2016)

- To study and document lessons learned from the pilot projects of the educational policy implementation of the Second Decade of Educational Reform in Thailand and formulate policy recommendations to the UNICEF Thailand and the OEC.

Data Collection Team Leader: UNICEF Thailand (June 30-July 13, 2008)

- Collected the data to assess the effectiveness and outcome of Child Friendly School project supported by the UNICEF at 13 Thai schools in rural areas in the north of Thailand. The data providers included students, parents, teachers, principals and community members. The instruments used were individual interview, focus group, questionnaire, and observation.

Visiting Professor: Institut Commercial de Nancy (ICN), l'Université de Nancy, France for "International Business Seminar" (March 2007 & 2009)

- Conducted workshops on management-related topics, such as Leading Change, Cross-cultural Management, Personality Types and Time Management.

ZOA Vocational Training Program Evaluation: (January 2006)

- Acted as a team member to evaluate the effectiveness, impact, relevance, sustainability and efficiency of ZOA vocational programs offered at the refugee camps along the Burmese border of Thailand by using the participative approach.

Management by Objectives: Supervision, Monitoring and Evaluation Workshop, Bangkok, Thailand (September, 1999)

- Worked as a Senior Trainer for the course designed for the officials of State Family Planning Commission from China. The workshop was offered by John Snow Incorporation (JSI) Research and Training Institute, Boston, MA., USA.

Teacher Training Workshop: The Consortium, Cambodia (August 1994)

- Assisted with the development of teacher training workshop for Cambodia primary school teachers; wrote contents, designed activities and materials

STUDENT ADVISING:

Chayapat Boonkoet - Master Thesis entitled “The Effect of a Flat Organization on Its Employees”

Toan Son Dang - Master Thesis entitled “Organizational Mindfulness for Organizational Change: A Case Study in Digital Transformation”

PUBLICATIONS:

Book Chapters

Kantamara, P. (2016). The New Theory for the Agricultural Sector. In Avery G.C. & Bergsteiner, H. (Eds.) *Sufficiency Thinking: Thailand's Gift to an Unsustainable World*. Sydney: Allen & Unwin.

Kantamara, P. (2009). Management in Thailand. In H. Kasegawa & C. Noronha (Eds.) *Asian Business & Management (AB & M) – theory, practice and perspectives*. Hampshire: Palgrave.

Hallinger, P., Kantamara, P. (2003). Research and development in leadership preparation: Adapting “global knowledge” for a local context (pp. 119-143). In P.Hallinger (Ed.), *Reshaping the landscape of school leadership development: A global perspective*. Lisse, Netherlands: Swets & Zeitlinger.

Hallinger, P., & Kantamara, P. (2003). Leading school improvement in Thailand: A research and development project. In M. Wallace and L. Poulson (Eds.), *Learning to read critically in educational leadership and management*. London: Sage.

Hallinger, P., Chantarapanya, P., Sriboonma, U., & Kantamara, P. (2000). The challenge of educational reform in Thailand: Jing Jai, Jing Jung, Nae Norn. In T. Townsend and Y.C. Cheng (Eds.), *Educational change and development in*

the Asia-Pacific region: Challenges for the future (207-226). Lisse, The Netherlands: Swet & Zeitsinger.

Refereed Publications

- Suriyankiatkaew, S. & Kantamara, P. (2019). Business ethics and spirituality for corporate sustainability: A Buddhism perspective. *Journal of Management, Spirituality & Religion*. <https://doi.org/10.1080/14766086.2019.1574598>. (SCOPUS index).
- Kantamara, P. & Saratun, M. (2017). An Analysis of CEP Visions in Thailand. *International Journal of Business Innovation and Research*, 12(1), 23-40. (SCOPUS index).
- Kantamara, P., Hallinger, P., & Jatiket, M. (2006). Scaling-up educational reform in Thailand: Context, collaboration, networks and change. *Planning and Changing*, 37(1), 5-23.
- Hallinger, P., & Kantamara, P. (2001). Exploring the cultural context of school improvement in Thailand. *School Effectiveness and School Improvement*, 12(4), 385-408. (SSCI journal).
- Hallinger, P., Taraseina, P., Kantamara, P., Chompoowong, B., & Chuwattanakul, P. (2001). Finding the middle way to the future of Thai schools. *Chulalongkorn Educational Review*. 8(1), 12-24.
- Hallinger, P., & Kantamara, P. (2001). Learning to lead global changes across cultures: Designing a computer-based simulation for Thai school leaders. *Journal of Educational Administration*, 39(3), 197-220.
- Hallinger, P. & Kantamara, P. (2000). Leading educational change in Thailand: Opening a window on leadership as a cultural process. *School Leadership and Management*, 20(1), 189-206.
- Hallinger, P. & Kantamara, P. (2000). Leading at the confluence of tradition and globalization: The challenge of change in Thai schools. *Asia Pacific Journal of Education*, 20(2), 46-57 (SSCI journal)

Refereed Conference Presentations

- Kantamara, P. (2015, June). *The New Theory: Sustainable Agriculture in Thailand*. Paper presented at Sustainable Leadership's 10th International Symposium, Dubrovnik, Croatia.
- Vathanophas, V. & Kantamara, P. (2011, July). *Single-loop vs. Double-loop Learning: An Obstacle or a Success Factor for Organizational Learning*. Paper presented at EDULEARN11- International Conference on Education and Learning Technologies, Barcelona, Spain.

Kantabutra, S. & Kantamara, P. (2010, July). *Sustainable Leadership: A Case of Convergence Lifestyle Enabler*. Paper presented at the annual conference of International Federation of Scholarly Associations of Management (IFSAM), Paris, France.

Kainzbauer, A., Kantamara, P., & Schmoekel, S. (2007, December). “*Sanuk*” vs. “*Leistung*”: *An analysis of Thai-German differences in managementsStyles*. Paper presented at the annual meeting of the Australian and New Zealand Academy of Management (ANZAM), Sydney, Australia.

Kantamara, P., Hallinger, P., & Jatiket, M. (2006, March). *Scaling-up Educational Reform in Thailand: Context, Collaboration, Networks and Change*. Paper presented at the 50th Anniversary Celebration Conference of Comparative and International Educational Society (CIES), Honolulu. U.S.A.

Hallinger, P., & Kantamara, P. (2000, March). *Knowledge crossing borders: Developing a perspective on leading change in Thailand*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.

AWARDS & CERTIFICATES:

- Erasmus Mundus Scholarship to be a visiting scholar at Politecnico di Milano, Italy and Umea University, Sweden (March-June 2009)
- Scholarships to pursue higher education degrees (1984,1996)
- Rotary Foundation Group Study Exchange program (for business and professional people) to Australia (1994)
- California Basic Education and Skill Teaching (CBEST) Certificate
- Vanderbilt International Institute of Principals (VIIP) Certificate

LANGUAGES: Thai – Native; English – Excellent; French – Moderate.

REFERENCES: Available upon request.