

Curriculum Vita

Dr. Philip Hallinger
hallinger@gmail.com
Philip.hal@mahidol.ac.th
Thailand +668 1881 1667

Specialization

Specializations: leadership, organizational change, school improvement, leadership development, management education, educational reform, quality in higher education, problem-based learning, simulation-based leadership

Career Highlights

- Received A-1 rating from the National Research Foundation (South Africa). This is the NRF's highest rating and was awarded to only 10 researchers in South Africa in 2025.
- Researcher of the Year in Social Sciences for Mahidol University in 2022, 2023
- Teaching Excellence Award for the College for 8 consecutive years, 2017-2025
- Has held Chair Professorships in Hong Kong and Thailand.
- One of the foremost scholars globally in his field with a Google Scholar h-index of 110 and more than 75,000+ Google Scholar citations. Authored the most highly-cited papers in 5 different Scopus Q1 journals.
- In 2019 received a National Research Foundation A-1 rating in South Africa This is the highest rating given and is only accorded to scholars who receive a unanimous assessment of 'World Class Scholar' by the NRF's cross-disciplinary team of assessors.
- In 2014 received the *Roald F. Campbell Award for Lifetime Achievement and Distinguished Service in Educational Administration* from the University Council for Educational Administration (USA). This is the highest award given in the field internationally.
- In 2014, received the *Excellence in Research in Educational Administration* award from the American Educational Research Association.
- Authored the *Principal Instructional Management Rating Scale*, the most widely used survey instrument employed internationally by researchers for measuring school leadership; more than 1,000 researchers have used the PIMRS in 37 countries.
- With Prof. Edwin Bridges (Stanford University), pioneered the use of problem-based learning in management education; trained professors from throughout the world in the use of PBL; led the design, implementation and empirical evaluation of a "problem-based learning track" in a Master of Management program at Mahidol University, Thailand.
- Co-authored the most widely cited series of reviews of empirical research on school leadership published in the field (total citations of related publications exceeds 15,000 on Google Scholar as of 2026).

- Instrumental scholar in stimulating the initiation and development of school leadership development centers in the USA, Canada, Thailand, Singapore, Malaysia, Hong Kong, Taiwan and Australia.
- Authored a series of problem-based, computer simulations for use in management education that have been translated and adapted into Thai, Korean, Malay, Chinese, Vietnamese, and Spanish.
- Co-designed the first 100% online, media-enriched, International Executive Master degree program in educational leadership and management in Asia.
- As Executive Director and Chief Academic Officer of the College of Management, Mahidol University, led the development of a highly successful student-centered, Asia-focused graduate program in management education.
- Corporate trainer with a wide range of companies including Chevron, Unocal, IBM, Berli Jucker, THAI Airways, Thai Beverage Co., Nestle, Bank of Thailand, Merck Int', IBM, EXIM Bank of Thailand, Siam Cement Group, Communications Bank of China, Allianz Insurance and others.
- Has published 10 books, 40 book chapters, 200 journal articles on leadership and management and twice served as a Senior Co-editor of the *International Handbook of Research in Educational Leadership and Administration*.
- Served as Chief Co-editor of the *Journal of Educational Administration* for 7 years, and has edited 17 special issues of 11 different international refereed journals.
- Selected by education ministries in Singapore, Hong Kong, Malaysia and Thailand to be responsible for designing and implementing (i.e., training) induction and professional development programs for school principals (over 15,000 principals across these countries from 1991-2017).

Education

Stanford University, Stanford, CA, Ed.D., Administration & Policy Analysis, 1983
 Dissertation: *Assessing the Instructional Management Behavior of Principals* (Co-Supervisors: Prof. Larry Cuban and Prof. Edwin Bridges)

Stanford University, Stanford, CA, M.A., Design and Evaluation of Education Programs, 1980;

Lesley College, Cambridge, MA B.S., Education, 1977

Professional Experience

6/22- **Global Talent Chair Professor of Management**, *Mahidol University*. University chair professor assigned to the College of Management. Direct the PhD Program in Sustainable Leadership.

06/16- **Distinguished Visiting Professor**: *Dept. of Educational Leadership and Management, University of Johannesburg, South Africa*.

1/19- **National Research Fellow**, *South Africa*: Received A-1 rating in competitive assessment of research capacity and productivity. Meets highest international

standard of research productivity and impact.

- 4/18- **Royal Golden Jubilee Fellow**, *Thailand Research Fund, Bangkok, Thailand*. Meet TRF standard to mentor research projects funded through the Royal Golden Jubilee fund.
- 6/19-6/22 **Professor of Management**: *College of Management, Mahidol University, Bangkok, Thailand*. Direct the PhD Program in Sustainable Leadership, teach and conduct research.
- 6/17-5/19 **Thailand Sustainable Foundation Chair Professor of Sustainable Leadership**: *College of Management, Mahidol University, Bangkok, Thailand*. Endowed Chair in sustainable leadership, funded by King Rama IX's foundation. Responsible for designing and implementing a PhD program in sustainable development and executing a research program on the sufficiency economy philosophy of King Rama IX.
- 9/16-4/17 **Professor of Public Health Management**: *College of Public Health Services, Chulalongkorn University, Thailand*.
- 8/14-16 **Professor of Educational Management**: *Faculty of Education, Chulalongkorn University, Thailand*. Position funded by the Royal Golden Jubilee fund of the university.
- 6/11-6/17 **Chief Co-editor**: *Journal of Educational Administration*. Co-editor of the oldest journal in the field, founded in 1962; Scopus Q1 journal.
- 8/08-6/14 **Joseph Lau Chair Professor of Leadership and Change**: *Education University of Hong Kong, Hong Kong, China*. Served as Chair Professor responsible for development of international graduate programs, research, and teaching. Designed and led an international executive master degree in educational leadership and change,
- Director of the Asia Pacific Centre for Leadership and Change**: Founding Director of a competitively funded Institute-level research and development center focused on leadership and change in the Asia Pacific region (see APCLC website at <http://www.ied.edu.hk/apclc/>)
- 2008-12 **Professor of Management (Honorary)**, *Academy of Sciences, Beijing, China*
- 2008-14 **Professor of Management (Honorary)**, *Shanghai University, Shanghai, China*.
- 2008-12 **Professor of Management (Honorary)**, *South China Normal University, Guangzhou, China*.
- 2000-08 **Executive Director and Chief Academic Officer and Professor of Management**: *College of Management, Mahidol University, Bangkok, Thailand*. Responsible for all academic leadership and administration of Master degree programs in management taught in English and Thai, as well as Ph.D. Program in Management taught in English. Responsible for recruitment and evaluation of faculty, as well as academic planning and program development. Student body totaled over 1,500 students (BA, MM, Ph.D.) with 60+ faculty members. Job also included teaching responsibilities for courses in general management.

- 2000- **Advisor.** Ministry of Education, Bangkok, Thailand,
- 1995-00 **Professor of Leadership and Organizations:** *Peabody College, Vanderbilt University, Nashville, TN.* Professor with teaching responsibilities in the areas of leadership, organizational behavior and change, and research methods.
- 1996-97 **Visiting Professor:** *Melbourne University, Melbourne, Australia.*
- 1994-97 **Contributing Editor on Global/Local Leadership Issues:** *The Nation, Bangkok, Thailand.*
- 1992-99 **Research Professor (part-time):** *Chiang Mai University, Thailand.*
- 1992-93 **Fulbright Senior Research Scholar:** *Chiang Mai University, Thailand.*
- 1988-00 **Director:** *Vanderbilt International Institute for School Leaders, Peabody College, Nashville TN.* Responsible for designing and executing Executive Education program for school leaders.
- 1988-95 **Associate Professor:** *Department of Leadership and Organizations, Peabody College, Vanderbilt University, Nashville, TN.*
- 1988-93 **Director:** *Center for the Advanced Study of Leadership, Peabody College, Vanderbilt University, Nashville, TN.*
- 1988-93 **Senior Research Fellow:** *National Center for Educational Leadership, Vanderbilt University, Nashville, TN.*
- 1985-88 **Director:** *Lower Hudson Educational Leadership Center, Ardsley, NY.*
- 1983-85 **Assistant Professor:** *Department of Administrative Leadership, St. John's University, Jamaica, NY.*
- 1981-83 **Associate Director:** *School Effectiveness Program, Santa Clara County Office of Education, San Jose, CA.*
- 1977-79 **Department Chair:** *North Myrtle Beach H.S., North Myrtle Beach, SC.*
- 1975-77 **Program Director:** *Therapeutic Center, Boston, MA.* Director 1975-77.
- 1973-75 **Teacher:** *Therapeutic Center, Boston, MA.* Teacher 1975-77.

Grants Attained

- 2025: University of Johannesburg, \$47,000; *International Simulation-based Learning for School Leaders* (PI)
- 2018 Thailand Sustainable Development Foundation, Thailand: \$33,000; *Learning to Create Sustainable Organizations: Adapting a Computer Simulation for Leadership Development*
- 2018 Thailand Sustainable Development Foundation, Thailand: \$30,000; *Mapping Research on Sustainable Leadership Across the Management Disciplines*
- 2014-2017 Joseph Lau Luen Hung Trust \$3.2 million grant in support of the Asia Pacific Centre for Leadership and Change (includes matching funds from HK government).

- 2013-2015 General Research Fund, Hong Kong, \$100,000 (USD); Instructional Leadership in East Asia (PI)
- 2012-14 General Research Fund, Hong Kong, \$150,000 (USD); Revalidation and Cross-cultural Assessment of the *Principal Instructional Management Rating Scale* (PI)
- 2010-11 International Baccalaureate Organization, New York, \$60,000 (USD); Transitions in International baccalaureate World Schools. (PI)
- 2010-2014 Joseph Lau Luen Hung Trust \$2.8 million dollar grant in support of the Asia Pacific Centre for Leadership and Change (includes matching funds from HK government).
- 2009-12 General Research Fund, Hong Kong, \$300,000 (USD); Assessing the Impact of Distributed Leadership in Hong Kong. (PI)
- 2008 Hong Kong Institute of Education, \$60,000 (HKD) Leading Change in Asia: Qualitative Study of Educational Change in China, Vietnam and Thailand. (PI)
- 2008 Ministry of Education, Thailand. Grant to examine trends in school leadership in Thailand. \$35,000 (USD). (PI)
- 1996 US Dept. of Education Research in Education Grant on Multi-media Use in Constructivist Teaching. Investigator focusing on educational leadership area, Grant of \$480,000 (USD). (Inv)
- 1995 Danforth Foundation - International Training Institute in Problem-based Learning, \$15,000 (USD). (PI)
- 1994 UNESCO - Southeast Asia, Local Assistance and Training Grant, \$2,000 (USD)
- 1993 Principal Investigator for a research and development project on educational decentralization Ministry of Education, Thailand, \$22,000 (USD)
- 1993 Curriculum development and training project UNESCO - Southeast Asia, Local Assistance and Training Grant, \$2,000 (USD)
- 1992 Principal Investigator for a research and development project in problem-based learning, Fulbright Senior Research Grant, Thailand, \$25,000 (USD)
- 1992-3 Collaborative research grant on the impact of social change on secondary education and the principalship in Thailand, Danforth Foundation Grant, \$45,000 (USD)
- 1989-92 Principal Investigator, Research and Development Grant on Problem-based Learning for School Leaders, \$80,000 (USD)
- 1988-93 Office of Educational Research and Improvement, United States Department of Investigator on three projects in federal research and development center, Total grant for the Center of \$7.5 million over 5 year period.

- 1991 Ontario Institute for Studies in Education and the National Center for Educational, Leadership, \$20,000 research and development grant on Cognition and School Leadership
- 1989-91 Tennessee Public Service Commission, \$35,000, Principal Investigator, Training Development Grant
- 1987-88 Danforth Foundation Training Grant, \$15,000 Peer Assisted Leadership Training
- 1985-89 New York State Education Department, Training Grant, \$670,000, Operation of leadership development center for school principals

Honors

- *Received A-1 rating from the National Research Foundation (South Africa). This is the NRF's highest rating and was awarded to only 10 researchers in South Africa in 2025.*
- *Researcher of the Year in Social Sciences for Mahidol University in 2022, 2023*
- *Runner-up for Best Article of the Year 2020 Award, Educational Management, Administration & Leadership*
- *Prince Faisal Award for best article on Arab education, 2019*
- *National Research Fellow A-1 Rating Sought Africa, 2019-2024.*
- *Literati Award, Highly Commended Paper Award 2017, Journal of Educational Administration for the paper Leading learning in Asia – emerging empirical insights from five societies by P. Hallinger & A. Walker.*
- *Literati Award, Highly Commended Paper Award 2015, International Journal of Educational Management for the paper Riding the tiger of world university rankings in East Asia: Where are we heading? by P. Hallinger*
- *Roald F. Campbell Award for Lifetime Achievement in Educational Administration Research and Practice, University Council for Educational Administration (USA), 2014*
- *Ralph Tyler Distinguished Lecture, Dept. of Educational Leadership, Lesley University, Cambridge, Mass, USA, 2014*
- *Excellence in Research in Educational Administration Award, from Division A of the American Educational Research Association, 2014.*
- *Dick Wolf Award for the Journal Article of the Year (2012) from the International Association for the Evaluation of Educational Achievement (IEA) for publications using data from IEA databases*
- *Commonwealth Chancellor's Inaugural Keynote Lecture, Kuala Lumpur, Malaysia, 2012.*
- *Best Paper Proceedings of the Academy of Management Meeting; 01/2004*
- *International Journal Article of the Year in Education, 1998; Literati Club of England (for the Journal of Educational Administration)*

- International Journal Article of the Year in Education, 1992; Literati Club of England (for the *Journal of Educational Administration*)
- Fulbright Senior Research Scholar, Research in Thailand, 1992
- Fellow, National Center for Effective Schools Research & Development, 1988-90
- *Founder's Award*, Westchester Principals' Center, 1988
- *Leader of Leaders Award*, Westchester Principals' Center, 1988
- AERA National Graduate Student Seminar Fellow, 1982

Editorial Boards

- *Educational Review* (Routledge)
- *Simulation & Gaming* (Sage)
- *Sustainability* (Switz; Assistant Editor) MDPI
- *Educational Research and Evaluation* Routledge
- *Educational Management Administration & Leadership* (UK) Sage
- *School Leadership and Management* (UK) Routledge/Taylor & Francis
- *Leadership and Policy in Schools* (Canada/USA) Routledge/Taylor & Francis
- *International Journal of Educational Management* (UK) Emerald
- *International Studies in Educational Administration* (UK)

Books

1. Hallinger, P., & Wang, W. C. (2015). *Assessing leadership for learning with the Principal Instructional Management Rating Scale*. Dordrecht, Netherlands: Springer.
2. Hallinger, P., & Bridges, E. (2007). *Problem-based management education: Developing "managers for action."* Dordrecht, Netherlands: Springer.
3. Hallinger, P. (2003). *Reshaping the landscape of school leadership development: A global perspective*. Lisse, Netherlands: Swets & Zeitlinger.
4. Leithwood, K., Hallinger, P., Chapman, J., Corson, D. & Hart, A. (Eds.; 2002). *The second international handbook of educational leadership and administration*. Dordrecht, Netherlands: Kluwer Press.
5. Bridges, E. & Hallinger, P. (2002). *Implementing problem-based learning in leadership development*. (Chinese translation), Shanghai, China: Shanghai Educational Publishing House.
6. Leithwood, K., & Hallinger, P., et al. (Senior Co-eds.; 1996), *International handbook of educational leadership and administration*. Dordrecht, Netherlands: Kluwer Press.
7. Hallinger, P., & Bridges, E. M. (1997). *Problem-based learning: Resources for urban school leadership training*. Oak Brook, IL: North Central Lab for Educational Research and Development.
8. Bridges, E. & Hallinger, P. (1995). *Implementing problem-based learning in leadership development*. Eugene, OR: ERIC Clearinghouse.

9. Murphy, J. & Hallinger, P. (1993). *Restructuring schooling: Learning from ongoing efforts*. Newbury Park, CA: Corwin Press.
10. Hallinger, P., Leithwood, K., & Murphy, J. (1993). *Cognitive perspectives on educational leadership*. New York: Teachers College Press.
11. Bridges, E. & Hallinger, P. (1992). *Problem-based learning for administrators*. Eugene, OR: ERIC.
12. Murphy, J. & Hallinger, P. (Eds.; 1987). *Approaches to administrative training in education*. Albany, NY: State University of New York Press.

Book Chapters

1. Klein, N. P., & Hallinger, P. (2024, March). The Effectiveness of Simulation-Based Learning from the Perspective of Knowledge Structure: A Conceptual Framework. In *Developments in Business Simulation and Experiential Learning: Proceedings of the Annual ABSEL conference* (Vol. 51).
2. Kulophas, D., & Hallinger, P. (2022). Successful School Principalship in Thailand: A Literature Review. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education* (Vol. 4). Elsevier Science.
3. Hallinger P., & Kovacevic, J. (2022). Applying bibliometric review methods in education: Rationale, definitions, and illustrations. In R. Tierney, F. Rizvi, G. Smith, K. Gutierrez (Eds.), *International Encyclopedia of Education*. Elsevier.
4. Hallinger, P. (2019). Contextualising the study and practice of school leadership in an era of globalisation. In Bush, T., Bell, L., & Middlewood, D. (Eds.), *Principles of Educational Leadership & Management* (pp. 291-310) London: SAGE.
5. Hallinger, P. (2019). Instructional Leadership 1950 to 2018: Transformation from an American to a Global Leadership Construct. In Bush, T., Bell, L., & Middlewood, D. (Eds.), *Principles of Educational Leadership & Management* (pp. 19-38). London: SAGE.
6. Hallinger, P., Lu, J., & Showanasai, P. (2019). Implementing PBL in a Master of Educational Management Program: Case Study of using an online computer simulation Making Change Happen (pp. 483-506). *Wiley Handbook of Problem-based Learning*. New York: Wiley-Blackwell.
7. Hallinger, P. (2019). Strategic instructional leadership: Theory and practice. In G. Hall, L. Quinn & D. Gollnick (Eds.), *Handbook on teaching and learning* (505-528). New York: Wiley-Blackwell.
8. Hallinger, P., Thang Dinh Truong, and Gian Tu Trung. (2018). We need an iron hand, but the iron hand must be a clean hand: Contextualizing the practice of school leadership in Vietnam." In *Routledge International Handbook of Schools and Schooling in Asia*, pp. 1004-1014. Routledge.
9. Lee, M. S., Hallinger, P., & Walker, A. (2018). Leadership challenges in international schools in the Asia Pacific region: Evidence from programme implementation of the

- International Baccalaureate. In T. Bunnell, M. Hayden & J. Thompson (Eds.), *International Education*. London: Sage.
10. Hallinger, P. (2018). Meeting Thailand's challenge of systemic education reform: Where are the leaders with the 'Right Stuff'? In G. Fry (Ed.), *Education in Thailand: An Old Elephant in Search of a New Mahout*. Dordrecht, The Netherlands: Springer.
 11. Hallinger, P., Lee, M., & Walker, A. (2018). Common leadership strategies for International Baccalaureate (IB) program transition. In Jennifer Tan & R. Harrison (Eds.), *The international Baccalaureate in Asia Pacific: Education innovation for 21st century global competencies*. London: Routledge.
 12. Liu, S., & Hallinger, P. (2017). Leading teacher learning in China: A mixed methods study. In K. Leithwood, J. Sun and K. Pollock (Eds.), *How school leadership influences student learning: The four paths* (pp. 279-303). Dordrecht, The Netherlands: Springer.
 13. Lee, T., Walker, A. & Hallinger, P. (2016). Successful school leadership in Southeast Asia region. In P. Pashiardis & O. Johansson (Eds.), *Successful school leadership: International perspectives*. London: Bloomsbury Academic.
 14. Hallinger, P. (2013). Meeting the challenges of cultural leadership: The changing roles of principals in Thailand. In L. Bell & H. Stevenson (Eds.), *Organizing public education* (Vol. 1). London: Sage.
 15. Hallinger, P. (2013). Making education reform happen: Is there an 'Asian way'? In L. Bell & H. Stevenson (Eds.), *Organizing public education* (Vol. 1). London: Sage.
 16. Hallinger, P. (2012). Assessing and developing instructional leadership in schools. In J. Shen (Ed.), *Tools for improving the principalship* (pp. 47-69). Oxford, UK: Peter Lang.
 17. Hallinger, P., & Heck, R. H. (2012). Leadership for learning: Does collaborative leadership make a difference in school improvement? In M. Brundrett (Ed.), *Principles of school leadership* (pp. 38-53). Thousand Oaks, CA: Sage.
 18. Hallinger, P., & Snidvongs, K. (2012). Educating 21st century school leaders: What can be learned from MBA programs? In M. Brundrett (Ed.), *Principles of school leadership* (pp. 173-188). Thousand Oaks, CA: Sage.
 19. Hallinger, P., & Heck, R. H. (2011). Collaborative leadership and school improvement: Understanding the impact on school capacity and student learning In T. Townsend and J. MacBeath (Eds.), *International handbook of leadership for learning* (pp. 469-486). London: Springer.
 20. Hallinger, P. (2010). Developing instructional leadership. In B. Davies and M. Brundrett (Eds.), *Developing successful leadership* (pp. 61-77). Dordrecht: Springer.
 21. Hallinger, P., & Heck, R. H. (2010). Leadership and student outcomes. In J. Robertson and H. Timperly (Eds.), *Leadership and Learning* (pp. 56-70). Thousand Oaks, CA: Sage.
 22. Heck, R. H., & Hallinger, P. (2010). Leadership, school improvement and school effectiveness. In E. Baker, P. Peterson & B. McGaw (Eds.) *International Encyclopedia of Education Volume 5* (pp. 135-142). Oxford: Elsevier.
 23. Hallinger, P. & Leithwood, K. (2010). Leadership: Instructional. In E. Baker, P. Peterson & B. McGaw (Eds.) *International Encyclopedia of Education Volume 5* (pp. 18-25). Oxford: Elsevier.

24. Hallinger, P., & Heck, R. H. (2009). Distributed leadership in schools: What makes a difference? Hallinger, P., & Heck, R. H. (2009). In A Harris (Ed.), *Distributed leadership: Different perspectives*. Dordrecht, Netherlands: Springer.
25. Walker, A. & Hallinger, P. (2007). Navigating culture and context: the principalship in East and Southeast Asia. In R. MacLean (Ed.), *Learning and teaching for the twenty-first century: Papers in honor of Professor Phillip Hughes*. Dordrecht, Netherlands: Springer.
26. Walker, A., Hallinger, P., & Haiyan, Q. (2007). Leadership development for school effectiveness and improvement in East Asia. In T. Townsend (Ed.), *International handbook of school effectiveness and school improvement*. Dordrecht, Netherlands: Springer.
27. Hallinger, P. (2003). The emergence of school leadership development in an era of globalization: 1980–2000 (pp. 3-22). In P. Hallinger (Ed.), *Reshaping the landscape of school leadership development: A global perspective*. Lisse, Netherlands: Swets & Zeitlinger.
28. Hallinger, P., & Kantamara, P. (2003). Research and development in leadership preparation: Adapting “global knowledge” for a local context (pp. 119-143). In P. Hallinger (Ed.), *Reshaping the landscape of school leadership development: A global perspective*. Lisse, Netherlands: Swets & Zeitlinger.
29. Hallinger, P. (2003). School leadership development in global perspective: Future challenges and opportunities (pp. 289-300). In P. Hallinger (Ed.), *Reshaping the landscape of school leadership development: A global perspective*. Lisse, Netherlands: Swets & Zeitlinger.
30. Hallinger, P. (2003). School leadership development in the Asia Pacific region: Trends and directions for future research and development. In J. Keeves and R. Watanabe (Eds.), *The Handbook of educational research in the Asia Pacific region*. New York: Kluwer Academic Press.
31. Hallinger, P., & Heck, R. H. (2003). Understanding the principal’s contribution to school improvement. In M. Wallace and L. Poulson (Eds.), *Learning to read critically in educational leadership and management*. London: Sage.
32. Hallinger, P., & Kantamara, P. (2003). Leading school improvement in Thailand: A research and development project. In M. Wallace and L. Poulson (Eds.), *Learning to read critically in educational leadership and management*. London: Sage.
33. Hallinger, P. & Heck, R. H. (2002). What do you call people with visions? The role of vision, mission and goals in school leadership and improvement. In K. Leithwood, P. Hallinger, J. Chapman, D. Corson, & A. Hart (Eds.), *The second international handbook of educational leadership and administration* (pp. 9-40). Dordrecht: Kluwer.
34. Hallinger, P., Crandall, D., Ng Foo Seong, D. (2000). Systems thinking/Systems changing: A Computer simulation for learning how to make schools smarter (pp. 141-162). In K. Leithwood and K.S. Louis (Eds.) *Understanding schools as intelligent systems*. New York: JAI Press.
35. Hallinger, P., Chantarapanya, P., Sriboonma, U., & Kantamara, P. (2000). The challenge of educational reform in Thailand: *Jing Jai, Jing Jung, Nae Norn*. In T. Townsend and Y.C. Cheng (Eds.), *Educational change and development in the Asia-*

- Pacific region: Challenges for the future* (pp. 207-226). Lisse, The Netherlands: Swets & Zeitsinger.
36. Hallinger, P. & Heck, P. (1999). Can leadership enhance school effectiveness? In T. Bush, R. Glatter, R. Bolam, P. Ribbins, and L. Bell (Eds.), *Educational Management: Redefining Theory, Policy and Practice*. London: Paul Chapman/Sage.
 37. Hallinger, P. (1999). Making schools smarter: Is there a role for system leaders? In C. Dimmock and A. Walker (Eds.), *Future school administration: Western and Asian perspectives*. Ho Hong Kong: Chinese University Press.
 38. Hallinger, P. (2001). Leading educational change in Southeast Asia: The challenge of creating learning systems (pp. 169-190). In C. Dimmock and A. Walker (Eds.), *Future school administration: Western and Asian perspectives*. Hong Kong: Chinese University Press.
 39. Hallinger, P. & McCary, M. (1999). Using a problem-based approach to instructional leadership development. In R. Fogarty (Ed.), *Problem-based learning: A collection of articles*. Arlington Heights, IL: IRI/Skylight Training and Publishing.
 40. Bridges, E. & Hallinger, P. (1999). Problem-based learning in medical and managerial education. In R. Fogarty (Ed.), *Problem-based learning: A collection of articles*. Arlington Heights, IL: IRI/Skylight Training and Publishing.
 41. Heck, R. H. & Hallinger, P. (1999). Conceptual models, methodology, and methods for studying school leadership. In J. Murphy & K. Seashore-Louis (Eds.), *The 2nd handbook of research in educational administration* (pp. 141-162). San Francisco: McCutchan.
 42. Hallinger, P. & Heck, R. H. (1996). The principal's role in school effectiveness: An assessment of methodological progress, 1980-1995. In K Leithwood et al. (Ed.), *International handbook of research in educational leadership and administration* (pp. 723-784). Dordrecht, Netherlands: Springer.
 43. Bridges, E. & Hallinger, P. (1996). Problem-based learning in the professional development of school leaders. In M. McLaughlin & A. Lieberman *Teacher learning: New policies, new practices* 145-160. New York: Teachers College Press.
 44. Hallinger, P. & Hausman, C. (1994). Transforming the principal's role in schools of choice. In J. Murphy & K. Seashore-Louis (Eds.), *Reshaping the principalship: Insights from transformational reform efforts*. Newbury Park, CA: Corwin Press.
 45. Hallinger, P. & Hausman, C. (1993). Comprehensive school restructuring: Impact on the role of the principal. In J. Murphy & P. Hallinger (Eds.), *Restructuring Schools: Learning from ongoing efforts*. New York: Teachers College Press.
 46. Murphy, J. & Hallinger, P. (1993). School restructuring: Assessing the progress. In J. Murphy & P. Hallinger (Eds.), *Restructuring Schools: Learning from ongoing efforts*. New York: Teachers College Press.
 47. Bridges, E. & Hallinger, P. (1993). Problem-based learning in medical and managerial education. In P. Hallinger, K. Leithwood, & J. Murphy (Eds.), *Cognitive perspectives on educational leadership* (pp. 253-267). New York: Teachers College Press.
 48. Leithwood, K., Hallinger, P., & Murphy, J. (1993). Cognitive approaches to educational leadership: Problems and challenges. In P. Hallinger, K. Leithwood, & J. Murphy (Eds.), *Cognitive perspectives on educational leadership*. New York: Teachers College Press.

49. Hallinger, P., Murphy, J., & Hausman, C. (1993). Conceptualizing school restructuring: Principals' and teachers' perceptions. In C. Dimmock (Ed.), *School-based management and school effectiveness* (pp. 22-40). London: Routledge.
50. Hallinger, P. (1990). Developing instructional leadership teams in high schools. In T. Peters, D. Reynolds, & B. Creemers (Eds.), *School effectiveness*. Rotterdam, The Netherlands: Swets & Zeitlinger.
51. Hallinger, P. (1990). Instructional leadership: A team approach. In J. Keefe (Ed.). *Leadership and school improvement*. Reston, VA: National Association for Secondary School Principals.
52. Hallinger, P. & Murphy, J. (1989). Assessing and developing principal instructional leadership. In R. Brandt (Ed.). *Effective schools and school improvement*. Alexandria, VA: Association for Supervision and Curriculum Development.
53. Murphy, J., Weil, M., Hallinger, P., & Mitman, A. (1989). Academic press: Translating high expectations into school policies and practices. In R. Brandt (Ed.). *Effective schools and school improvement*. Alexandria, VA: Association for Supervision and Curriculum Development.
54. Murphy, J. & Hallinger, P. (1987). Emerging training programs for school administrators: A synthesis and recommendations. In J. Murphy and P. Hallinger (Eds.), *Approaches to administrative training in education*. Albany, NY: SUNY Press.
55. Hallinger, P. & Murphy, J. (1986). Instructional leadership in school contexts. In W. Greenfield (Ed.), *Instructional leadership: Concepts, issues and controversies* (pp. 179–203). Lexington, MA: Allyn & Bacon.

Journals: Guest Editor

1. Hallinger, P. & Kantabutra, S. (2019). Science mapping sustainability across management disciplines. *Sustainability*.
2. Hallinger, P., & Walker, A. (2017). Qualitative studies of principal instructional leadership in East Asia. *Journal of Educational Administration*, 55(2). SJR Scimago Q1 journal.
3. Hallinger, P., & Walker, A. (2015). Instructional leadership in East Asia: National reviews of research. *Journal of Educational Administration*, 53(4). SJR Scimago Q1 journal.
4. Mok, K.H., & Hallinger, P. (2013). Challenges for internationalization of higher education in East Asia. *Journal of Higher Education Policy and Management*, 35(3). SJR Scimago Q1 journal.
5. Hallinger, P., & Walker, A. D. (2013). International Perspectives on Leader Development: Definition and Design. *Educational Management Administration and Leadership*, 41(4). SJR Scimago Q1 journal.
6. Hallinger, P., & Huber, S. (2012). School leadership that makes a difference: International perspectives. *School Effectiveness and School Improvement*, 23(4). SJR Scimago Q1 journal.

7. Cravens, X.C., & Hallinger, P. (2012). School leadership and change in East Asia: Building Capacity for Education Reform. *Peabody Journal of Education*, 87(2). SJR Scimago Q2 journal
8. Hallinger, P., & Walker, A. (2011). School leadership in Asia Pacific: Identifying challenges and formulating a research agenda. *School Leadership and Management*, 31(4). SJR Scimago Q1 journal.
9. Hallinger, P., & Tjeldvoll, A. (2011). Leadership, culture and change in higher education: Theory and practice in East Asia. *Journal of Higher Education Policy and Management*, 33(3). SJR Scimago Q1 journal.
10. Padavil, G., & Hallinger, P. (2006). Making educational reform happen: Learning from the Asian Experience. *Planning & Changing*, 37(1). SJR Scimago Q1 journal
11. Hallinger, P. (1998). Educational reform in the Asia Pacific. *Journal of Educational Administration*, 36(5). SJR Scimago Q1 journal.
12. Hallinger, P., & Leithwood, K. (1998). Leading schools in a global era: A cultural perspective. *Peabody Journal of Education*, 73(2). SJR Scimago Q2 journal
13. Hallinger, P., & Leithwood, K. (1996). Culture and leadership in educational administration. *Journal of Educational Administration*, 34(5). SJR Scimago Q1 journal.
14. Hallinger, P., & Leithwood, K. (1994). The principal's role in student learning. *School Effectiveness and School Improvement*, 5(3). SJR Scimago Q1 journal.
15. Leithwood, K., & Hallinger, P. (1993). Cognitive perspectives on administrative leadership. *Educational Administration Quarterly*, 24(3). SJR Scimago Q1 journal.
16. Hallinger, P. (1992). Evaluating school leadership development. *Education and Urban Society*, 24(3). SJR Scimago Q1 journal.
17. Hallinger, P., & Murphy, J. (1992). The changing role of the principal: International perspectives. *Journal of Educational Administration*, 30(3). SJR Scimago Q1 journal.
18. Hallinger, P. (1991). Reflections on the growth of principals' centers, *Network Newsnotes*, (2).

Journal Publications

1. Hammad, W., Hilal, Y. Y., & Hallinger, P. (2025). Science mapping the knowledge base on educational leadership and management in the Arab region: A bibliometric review. *Educational Management Administration & Leadership*, 17411432251407035.
2. Aung, P. N., Hallinger, P., & Showanasai, P. (2026). Learning to lead change for sustainability in universities: evaluating the effectiveness of a simulation-based professional development intervention. *Journal of Higher Education Policy and Management*, 1-20.
3. Hallinger, P. (2026). Six pivot points in the evolution of instructional leadership research and practice, 1960–2025. *Interchange*, 1-19.
4. Hallinger, P., Liu, S., Aung, P. N., & Yan, M. (2025). A systematic review of instructional leadership research conducted with the Principal Instructional Management

Rating Scale (PIMRS), 1983–2024. *Educational Management Administration & Leadership*, 17411432251358575.

5. Hallinger, P., Liu, S., & Niu, X. (2025). Cultural context, principal instructional leadership, and teacher efficacy: A meta-analytic review, 1989–2024. *Educational Management Administration & Leadership*, 17411432251349810.
6. Thien, L. M., & Hallinger, P. (2026). Linear and nonlinear dynamics between principal instructional leadership, teacher professional learning and teacher self-efficacy: A complexity theory approach. *Journal of Educational Administration*, 64(1), 31-46.
7. Liu, S., & Hallinger, P. (2026). The effect of department leadership on teacher professional learning in China: A multilevel moderated mediation model. *Educational Management Administration & Leadership*, 54(1), 6-27.
8. Hallinger, P., Liu, S., & Chen, L. (2025). Principal instructional leadership and teacher attitudes: A meta-analytic review, 1989–2024. *European Journal of Education*, 60(4), e70199.
9. Yunibandhu, R., & Hallinger, P. (2025). From sustainability to regeneration: Mapping the conceptual foundations and future directions of regenerative development. *Sustainable Development*, 33(6), 8569-8585.
10. Chen, J., Li, X., Hallinger, P., & Lee, J. C. K. (2025). Looking back and ahead: a bibliometric review of research on principal well-being, 1962–2022. *Educational Management Administration & Leadership*, 53(4), 730-750.
11. Ralston, D. A., Terpstra-Tong, J., Ramburuth, P., Karam, C., Furrer, O., Naoumova, I., ... & Brock, D. M. (2025). Is there a global-business-subculture effect on gender differences? A multisociety analysis of subordinate influence on ethics behaviors. *Business horizons*, 68(3), 277-300.
12. Hallinger, P., Banoğlu, K., & Gümüş, S. (2025). Scoping review of research on digital simulations and serious games in educational leadership and management. *Leadership and Policy in Schools*, 24(1), 178-199.
13. Hallinger, P., Liu, S., & Aung, P. N. (2025). A systematic state-of-the-art review of Asian research on principal instructional leadership, 1987–2024. *Education Sciences*, 15(7), 817.
14. Chen, J., Li, X., Hallinger, P., & Lee, J. C. K. (2025). Looking back and ahead: a bibliometric review of research on principal well-being, 1962–2022. *Educational Management Administration & Leadership*, 53(4), 730-750.
15. Narong, D. K., & Hallinger, P. (2024). The evolution of service learning in engineering education: a bibliometric review of research (1995–2023). *European Journal of Engineering Education*, 49(5), 834-855.
16. Hallinger, P., & Narong, D. K. (2024). A bibliometric review of service learning research, 1950–2022. *Journal of Experiential Education*, 47(4), 566-590.
17. Janjirawatna, N., Rakthin, S., & Hallinger, P. (2024). Bibliometric review of the landscape and thematic structure of research on sustainable mining in ASEAN, 1942–2022. *Journal of Sustainable Mining*, 23(3), 6.

18. Nguyen, V. T., Hallinger, P., & Showanasai, P. (2024). Evaluating the effectiveness of the leading change for sustainability in schools simulation: A research and development project. *Simulation & Gaming*, 55(1), 51-81.
19. Narong, D. K., & Hallinger, P. (2024). Traversing the evolution of research on engineering education for sustainability: A bibliometric review (1991–2022). *Sustainability*, 16(2), 641.
20. Liu, S., & Hallinger, P. (2024). The effects of instructional leadership, teacher responsibility and procedural justice climate on professional learning communities: A cross-level moderated mediation examination. *Educational Management Administration & Leadership*, 52(3), 556-575.
21. Al-Mahdy, Y. F., Hallinger, P., Emam, M., Hammad, W., Alabri, K. M., & Al-Harhi, K. (2024). Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. *Educational Management Administration & Leadership*, 52(2), 395-416.
22. Chatpinyakoo, C., Hallinger, P., & Showanasai, P. (2024). Assessing the effects of online simulation-based learning on skills in managing change for corporate sustainability. *The International Journal of Management Education*, 22(2), 100960.
23. Klein, N. P., & Hallinger, P. (2024, March). The effectiveness of simulation-based learning from the perspective of knowledge structure: A conceptual framework. In *Developments in Business Simulation and Experiential Learning: Proceedings of the Annual ABSEL conference* (Vol. 51).
24. Gümüş, S., Şükrü Bellibaş, M., Şen, S., & Hallinger, P. (2024). Finding the missing link: Do principal qualifications make a difference in student achievement? *Educational Management Administration & Leadership*, 52(1), 28-51.
25. Kulophas, D., & Hallinger, P. (2024). Does leadership make a difference in teacher learning: A contextual analysis of learning centered leadership in rural Thailand. *International journal of leadership in education*, 27(6), 1494-1514
26. Krittayarangroj, K., Suriyankietkaew, S., & Hallinger, P. (2023). Research on sustainability in community-based tourism: a bibliometric review and future directions. *Asia Pacific Journal of Tourism Research*, 28(9), 1031-1051.
27. Narong, D. K., & Hallinger, P. (2023-online). A Keyword Co-Occurrence Analysis of Research on Service Learning: Conceptual Foci and Emerging Research Trends. *Education Sciences*, 13(4), 339. <https://doi.org/10.3390/educsci13040339>
28. Al-Mahdy, Y. F.H., Hallinger, P., Omara, E., & Emam, M. (2024). Exploring how power distance influences principal instructional leadership effects on teacher agency and classroom instruction in Oman: A moderated-mediation analysis. *Educational Management Administration & Leadership*, 52(4), 878-900. Scopus Q1
29. Ralston, D. A., Russell, C. J., Terpstra-Tong, J., Trevino, L. J., Ramburuth, P., Richards, M., ... & Brock, D. M. (2024). Are societal-level values still relevant measures in the twenty-first century businessworld? A 39-society analysis. *Asia Pacific Journal of Management*, 41(1), 1-44. Scopus Q1

30. Krittayaruangroj, K., Suriyankietkaew, S., & Hallinger, P. (2023). Research on sustainability in community-based tourism: a bibliometric review and future directions. *Asia Pacific Journal of Tourism Research*, 28(9), 1031-1051.
31. Hallinger, P., Tran, N. H., & Truong, T. D. (2023). Mapping the professional learning of primary teachers in Vietnam: A multi-method case study. *Professional Development in Education*, 49(5), 856-870.
32. Hallinger, P. (2023). An empirical reflection on Educational Administration Quarterly's distinctive contributions to the field, 1965-2020. *Educational Administration Quarterly*, 59(5) Scopus Q1
33. Hallinger, P. (2023). Response to commentaries on an empirical reflection on Educational Administration Quarterly's distinctive contributions to the field, 1965–2020. *Educational Administration Quarterly*, 59(5), 948-964.
34. Hallinger, P. (2023). Mapping the contributions of the Review of Educational Research to Education, 1931–2020. *Review of Educational Research*, 93(6), 791-824. Scopus Q1 (top 1%)
35. Hallinger, P., & Kovacevic, J. (In press-online). Mapping the intellectual lineage of educational management, administration and leadership, 1972–2020. *Educational Management Administration & Leadership*, <https://doi.org/10.1177/17411432211006093>. Scopus Q1
36. Hallinger, P., Tran, N. H., & Truong, T. D. (In press-online). Mapping the professional learning of primary teachers in Vietnam: a multi-method case study. *Professional Development in Education*, 1-15. doi.org/10.1080/19415257.2021.1879218. Scopus Q1
37. Aung, P. N., & Hallinger, P. (2023). Research on sustainability leadership in higher education: A scoping review. *International Journal of Sustainability in Higher Education*, 24(3), 517-534. doi.org/10.1108/IJSHE-09-2021-0367. Scopus Q1
38. Nguyen, V. T. N., & Hallinger, P. (2022, March). Creating the Leading Change for Sustainability in Schools (Vietnam) Simulation: A Research and Development Project. In *Developments in Business Simulation and Experiential Learning: Proceedings of the Annual ABSEL conference* (Vol. 49).
39. Aung, P. N., & Hallinger, P. (2022). The intellectual structure of the literature on sustainability leadership in higher education: an author co-citation analysis. *International Journal of Educational Management*, 36(5), 784-799. doi.org/10.1108/IJEM-09-2021-0371. Scopus Q2
40. Hallinger, P., & Kovačević, J. (2022). Mapping the intellectual lineage of educational management, administration and leadership, 1972–2020. *Educational Management Administration & Leadership*, 50(2), 192-216. Scopus Q1
41. Chatpinyakoo, C., Hallinger, P., & Showanasai, P. (2022). Developing Capacities to Lead Change for Sustainability: A Quasi-Experimental Study of Simulation-Based Learning. *Sustainability*, 14(17), 10563. Scopus Q2

42. Theeraworawit, M., Suriyankietkaew, S., & Hallinger, P. (2022). Sustainable supply chain management in a circular economy: A bibliometric review. *Sustainability*, *14*(15), 9304. Scopus Q2
43. Gümüő, S., Hallinger, P., Cansoy, R., & Bellibaő, M. ő. (2021). Instructional leadership in a centralized and competitive educational system: a qualitative meta-synthesis of research from Turkey. *Journal of Educational Administration*, *59*(6), 702-720.
44. Kainzbauer, A., Rungruang, P., & Hallinger, P. (2021). How does research on sustainable human resource management contribute to corporate sustainability: A document co-citation analysis, 1982–2021. *Sustainability*, *13*(21), 11745. Scopus Q2
45. Hallinger, P. (2021). Tracking the evolution of the knowledge base on problem-based learning: A bibliometric review, 1972-2019. *Interdisciplinary Journal of Problem-based Learning* *15*(1), n.p. Scopus Q1
46. Shaked, H., Benoliel, P., & Hallinger, P. (2021). How national context indirectly influences instructional leadership implementation: The case of Israel. *Educational Administration Quarterly*, *57*(3), 437-469. Scopus Q1
47. Hallinger, P. (2021). A meta-synthesis of bibliometric reviews of research on managing for sustainability, 1982–2019. *Sustainability*, *13*(6), 3469. Scopus Q1
48. Liu, S., & Hallinger, P. (2021). Unpacking the effects of culture on school leadership and teacher learning in China. *Educational Management Administration & Leadership*, *49*(2), 214-233. Scopus Q1
49. Kulophas, D., & Hallinger, P. (2021). Leading when the mouth and heart are in unison: a case study of authentic school leadership in Thailand. *International Journal of Leadership in Education*, *24*(2), 145-156. Scopus Q2
50. Hallinger, P. (2021). Science mapping the knowledge base in educational leadership and management: A longitudinal bibliometric analysis, 1960 to 2018. *Educational Management Administration & Leadership*, *49*(1), 5-30. Scopus Q1
51. Hallinger, P. (2020). Analyzing the intellectual structure of the knowledge base on managing for sustainability, 1982–2019: A meta-analysis. *Sustainable Development*, *28*(5), 1493-1506. Scopus Q1
52. Hallinger, P., & Hosseingholizadeh, R. (2020). Exploring instructional leadership in Iran: A mixed methods study of high-and low-performing principals. *Educational Management Administration & Leadership*, *48*(4) 595–616, Scopus Q1
53. Hallinger, P. (2020). Mapping continuity and change in the intellectual structure of the knowledge base on problem-based learning, 1974-2019. *British Educational Research Journal*, *46*(6), 1423–1444. Scopus Q1
54. Kulophas, D., & Hallinger, P. (2020). Does leadership make a difference? Learning centered leadership and teacher professional learning in Thailand. *Journal of Educational Administration*, *58*(6), 605-627. Scopus Q1
55. Hallinger, P., & Kulophas, D. (2020). The evolving knowledge base on leadership and teacher professional learning: a bibliometric analysis of the literature, 1960-2018. *Professional development in education*, *46*(4), 521-540.

56. Moyo, Z., Perumal, J., & Hallinger, P. (2020). Struggling to make a difference against the odds: A synthesis of qualitative research on women leading schools in Zimbabwe. *International Journal of Educational Management*, 34(10), 1577-1594. Scopus Q1
57. Hallinger, P. & Nguyen, T. V. (2020). Science mapping the knowledge base on education for sustainable development: A bibliometric review, 1990-2018. *Sustainability*, 2(5), 1947. Scopus Q1
58. Hallinger, P. (2020). Science mapping the knowledge base on educational leadership and management from the emerging regions of Asia, Africa and Latin America, 1965–2018. *Educational Management Administration & Leadership*, 48(2), 209-230. Scopus Q1
59. Hallinger, P., Gumus, S., & Bellibas, M.S. (2020). Are principals instructional leaders yet? A science map of the knowledge base on instructional leadership, 1940-2018. *Scientometrics*, 122(3), 1629-1650. doi.org/10.1007/s11192-020-03360-5 Scopus Q1
60. Udomsap, A. D., & Hallinger, P. (2020). A bibliometric review of research on sustainable construction, 1994-2018. *Journal of Cleaner Production*, 254, 120073. Scopus Q1
61. Gümüő, S., Bellibaő, M. S., Gümüő, E., & Hallinger, P. (2020). Science mapping research on educational leadership and management in Turkey: A bibliometric review of international publications. *School Leadership & Management*, 40(1), 23-44. Scopus Q2
62. Punnakitikashem, P., & Hallinger, P. (2020). Bibliometric review of the knowledge base on healthcare management for sustainability, 1994–2018. Bibliometric review of the knowledge base on healthcare management for sustainability, 1994–2018. *Sustainability*, 12(1), 205. Scopus Q1
63. Hallinger, P., & Wang, R. (2020). The evolution of simulation-based learning across the disciplines, 1965–2018: A science map of the literature. *Simulation & Gaming*, 51(1), 9-32. Scopus Q2
64. Kovačević, J. & Hallinger, P. (2020). Finding Europe’s niche: Science mapping the knowledge base on educational leadership and management in Europe, 1960-2018. *School Effectiveness and School Improvement*, 31(3), 405-425. Scopus Q1
65. Hallinger, P., & Wang, R. (2020). Analyzing the intellectual structure of research on simulation-based learning in management education, 1960–2019: A bibliometric review. *The International Journal of Management Education*, 18(3), 100418. Scopus Q2
66. Gümüő, S., Bellibaő, M. ő., Gümüő, E., & Hallinger, P. (2020). Science mapping research on educational leadership and management in Turkey: A bibliometric review of international publications. *School Leadership & Management*, 40(1), 23-44. Scopus Q2
67. Nguyen, U. P., & Hallinger, P. (2020). Assessing the distinctive contributions of Simulation & Gaming to the literature, 1970-2019: A bibliometric review. *Simulation & Gaming*, 51(6), 744-769. Scopus Q2
68. Kovačević, J. & Hallinger, P. (2019). Leading school change and improvement: A bibliometric analysis of the knowledge base (1960 - 2017). *Journal of Educational Administration*, 57(6), 635-657. Scopus Q1
69. Hallinger, P. (2019). Science mapping the knowledge base on educational leadership and management in Africa, 1960–2018. *School Leadership & Management*, 39(5), 537-560.

70. Hallinger, P. (2019). A systematic review of research on educational leadership and management in South Africa. *International Journal of Leadership in Education*, 22(3), 315-333.
71. Hallinger, P., & Hammad, W. (2019). Knowledge production on educational leadership and management in Arab societies: A systematic review of research. *Educational Management Administration and Leadership*, 47(1) 20–36.
72. Hallinger, P., & Kovačević, J. (2019). A bibliometric review of research on educational administration: science mapping the literature, 1960 to 2018. *Review of Educational Research*, 89(3), 335-369.
73. Hallinger, P., & Chatpinyakoo, C. (2019). A Bibliometric review of research on higher education for sustainable development, 1998–2018. *Sustainability*, 11(8), 2401.
74. Hallinger, P., Liu, S., & Piyaman, P. (2019). Does principal leadership make a difference in teacher professional learning? A comparative study China and Thailand. *Compare: A Journal of Comparative and International Education*, 49(3), 341-357.
75. Hallinger, P. (2018). Surfacing a hidden literature: A systematic review of research on educational leadership and management in Africa. *Educational Management Administration & Leadership*, 46(3), 362-384.
76. Hallinger, P., & Suriyankietkaew, S. (2018). Science Mapping of the Knowledge Base on Sustainable Leadership, 1990–2018. *Sustainability*, 10(12), 4846.
77. Jeannin, L., & Hallinger, P. (2018). Exploring the need to contextualise professional development programmes for university lecturers: A case study in Thailand. *The Independent Journal of Teaching and Learning*, 13(2), 98-112.
78. Liu, S., & Hallinger, P. (2018). Principal instructional leadership and teacher professional learning in China: Testing a mediated effects model. *Educational Administration Quarterly*, 54(4) 501–528.
79. Hallinger, P., Hosseingholizadeh, R., Hashemi, N., & Kouhsari, M. (2018). Do beliefs make a difference? Exploring how principal self-efficacy and instructional leadership impact teacher efficacy and commitment in Iran. *Educational Management Administration & Leadership*, 46(5), 800-819.
80. Liu, S., & Hallinger, P. (2018). Teacher development in rural China: How ineffective school leadership fails to make a difference. *International Journal of Leadership in Education*, 21(6), 633-650.
81. Aravena Castillo, F., & Hallinger, P. (2018). Systematic review of research on educational leadership and management in Latin America, 2007-2017. *Educational Management Administration & Leadership*, 46(2), 207-225.
82. Nguyen, H. T., Hallinger, P., & Chen, W.C. (2018). Assessing and strengthening patterns of instructional leadership among primary school principals in Vietnam. *International Journal of Educational Management*, 32:3, 396-415.
83. Hallinger, P., Adams, D., Harris, A., & Jones, M. (2018). Review of research on principal instructional leadership in Malaysia. *Journal of Educational Administration*, 56(1), 104-126.

84. Al-Mahdy, Y. F. H., Emam, M. M., & Hallinger, P. (2018). Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. *Teaching and Teacher Education*, 69, 191-201.
85. Tran, N., Hallinger, P., & Truong, T. (2018). The heart of school improvement: A multi-site case study of leadership for teacher learning in Vietnam. *School Leadership and Management*, 38(1), 80-101.
86. Hallinger, P. (2018). Bringing context out of the shadows of leadership. *Educational Management Administration & Leadership*, 46(1), 5-24.
87. Kulophas, D., Hallinger, P., Ruengtrakul, A., & Wongwanich, S. (2018). Exploring the effects of authentic leadership on teacher academic optimism and engagement in Thailand. *International Journal of Educational Management* 32(1), 27-45.
88. Lu, J., & Hallinger, P. (2017). A mirroring process: From school management team cooperation to teacher collaboration. *Leadership and Policy in Schools*, 17(2), 238-263.
89. Piyaman, P., Hallinger, P., & Viseshsiri, P. (2017). Addressing the achievement gap: Exploring principal leadership and teacher professional learning in urban and rural primary schools in Thailand. *Journal of Educational Administration*. 55(6), 717-734.
90. Hallinger, P., Piyaman, P., & Viseshsiri, P. (2017). Assessing the effects of learning-centered leadership on teacher professional learning in Thailand. *Teaching and Teacher Education*, 67, 464–476.
91. Hammad, W., & Hallinger, P. (2017). A systematic review of conceptual models and methods used in research on educational leadership and management in Arab societies. *School Leadership and Management*, 37(5), 434-456.
92. Hallinger, P., Tang, S., & Lu, J. (2017). Learning to make change happen in Chinese schools: Adapting a problem-based computer simulation for developing school leaders. *School Leadership and Management*, 37(1-2), 162-187. S
93. Hallinger, P., Walker, A., Nguyen, M., Nguyen, N. T. D., & Truong, T. (2017). Perspectives on principal instructional leadership in Vietnam: A preliminary model. *Journal of Educational Administration*, 55(2), 222-239.
94. Hallinger, P., & Walker, A. D. (2017). Leading learning in Asia: Emerging empirical insights from five societies, *Journal of Educational Administration*, 5(2), 130-146. SJR
95. Hallinger, P., & Bridges, E. M. (2017). A systematic review of research on the use of PBL in school leadership preparation. *Educational Administration Quarterly*, 53(2), 255-288.
96. Fromm, G., Hallinger, P., Volante, P., & Wang, W. C. (2017). A validation study and cross-cultural comparison of principal instructional leadership using the PIMRS Spanish language form. *Educational Management Administration & Leadership*, 45(3) 419–444.
97. Truong, T. D., & Hallinger, P. (2017). Exploring cultural context and effective school leadership: Conceptualizing an indigenous model of *có uy* school leadership in Vietnam. *International Journal of Leadership in Education*, 20(5), 539-61.

98. Li, L., & Hallinger, P. (2016). Teacher professional learning in Hong Kong: Mediating Effects of trust, communication, and collaboration. *International Journal of Leadership in Education*. dx.doi.org/10.1080/13603124.2016.1139188.
99. Hallinger, P., & Truong, T. (2016). “Above must be above, and below must be below.” Enactment of relational school leadership in Vietnam. *Asia Pacific Education Review*, 17(4), 677-690.
100. Liu, S., Hallinger, P., & Feng, D. (2016). Learning-centered leadership and teacher learning in China: Does trust matter? *Journal of Educational Administration*, 54, (6), 661-682.
101. Hallinger, P., & Liu, S. (2016). Learning-centered leadership and teacher learning in urban and rural schools in China: Meeting the dual challenges of equity and effectiveness. *International Journal of Educational Development*, 51, 163–173.
102. Liu, S., Hallinger, P., & Feng, D. (2016). Supporting the professional learning of teachers in China: Does leadership make a difference? *Teaching and Teacher Education*, 59, 79-91.
103. Hallinger, P., Li, D., Wang, W. C. (2016). Gender differences in principal instructional leadership: A meta-analytic review of studies using the *Principal Instructional Management Rating Scale* (PIMRS). *Educational Administration Quarterly*, 52(4) 567–601. SJR Scimago Q1 journal.
104. Truong, T., Hallinger, P., & Sanga, K. (2016). Confucian values and school leadership in Viet Nam: Exploring the impact of culture on principal decision-making. *Educational Management Administration & Leadership*. 45(1), 77-100. SJR Scimago Q1 journal.
105. Bellibas, M. S., Bulut, O., Hallinger, P., & Wang, W. C. (2016). Developing a validated instructional leadership profile of Turkish primary school principals. *International Journal of Educational Research*, 75, 115-173. SJR Scimago Q1 journal.
106. Li, L., & Hallinger, P. (2016). Examining the impact of leadership, communication and trust on teacher professional learning. *International Journal of Educational Reform*, 25(2), 94-116.
107. Li, L., Hallinger, P., & Ko, J. (2016). Modeling the effects of principal leadership and school capacity on teacher professional learning in Hong Kong primary schools. *International Journal of Educational Management*, 30(1), 76-100. SJR Scimago Q2 journal.
108. Li, L., Hallinger, P., & Walker, A. (2016). Exploring the mediating effects of trust on principal leadership and teacher professional learning in Hong Kong primary schools. *Educational Management, Administration & Leadership*, 44(1) 20–42. SJR Scimago Q1 journal.
109. Hallinger, P., & Bryant, D. A. (2016). Exploring features of highly productive research contexts in Asia: A comparison of knowledge production in educational leadership in Israel and Hong Kong. *Asia Pacific Journal of Education*, 36(1), 165-184. SJR Scimago Q2 journal.

110. Hallinger, P. & Ko, J. (2015). Education accountability and principal leadership effects in Hong Kong primary schools. *Nordic Journal of Studies in Educational Policy*, 1, 30-47.
111. Szeto, E., Lee, T., & Hallinger, P. (2015). Systematic review of research on educational leadership in Hong Kong. *Journal of Educational Administration*, 53(4), 534 - 553. SJR Scimago Q1 journal.
112. Hallinger, P., Walker, A., & Gian, T. T. (2015). Making sense of images of fact and fiction: A critical review of research on educational leadership and management in Vietnam. *Journal of Educational Administration*, 53(4), 445 - 466. SJR Scimago Q1 journal.
113. Hallinger, P., & Walker, A. (2015). Editorial: Systematic reviews of research on principal leadership in East Asia. *Journal of Educational Administration*, 53(4), 1-4. SJR Scimago Q1 journal.
114. Walker, A., & Hallinger, P. (2015). Synthesis of reviews of research on principal leadership in East Asia. *Journal of Educational Administration*, 53(4), 467-491. SJR Scimago Q1 journal.
115. Hallinger, P., & Chen, J. J. (2015). Review of research in educational leadership and management in Asia: A comparative analysis of research topics and methods, 1995-2012. *Educational Management Administration and Leadership*, 43(1), 5-27. SJR Scimago Q1 journal.
116. Ko, J., Hallinger, P., & Walker, A. (2015). Exploring whole school versus subject department improvement in Hong Kong secondary schools. *School Effectiveness and School Improvement*, 26(2), 215-239. SJR Scimago Q1 journal.
117. Hallinger, P., & Lu, J. F. (2014). Modeling the effects of principal leadership teacher commitment on teacher professional learning in Hong Kong primary schools. *School Leadership and Management*. 35(5), 481-501. SJR Scimago Q1 journal.
118. Hallinger, P., & Truong, T. D. (2014). Exploring the contours of context and effective school leadership in Vietnam. *Leading and Managing*, 20(2), 43-58.
119. Heck, R. H., & Hallinger, P. (2014). Modeling the effects of school leadership on teaching and learning over time. *Journal of Educational Administration*, 52(5), 653-681. SJR Scimago Q1 journal.
120. Tang, S. B., Lu, J. F., & Hallinger, P. (2014). Leading school change in China: A preliminary investigation. *International Journal of Educational Management*, 28(6), 655-675. SJR Scimago Q2 journal.
121. Hallinger, P., Lee, M. S., & Ko, J. (2014). Exploring the impact of school principals on teacher professional communities in Hong Kong. *Leadership and Policy in Schools*, 13(3), 229-259. SJR Scimago Q1 journal.
122. Lu, J., Hallinger, P., & Showanasai, P. (2014). Simulation-based learning in management education: A longitudinal quasi-experimental evaluation of instructional effectiveness. *Journal of Management Development*, 33(3), 218-244.

123. Hallinger, P., & Lee, M. S. (2014). Mapping instructional leadership in Thailand: Has education reform impacted principal practice? *Educational Management, Administration and Leadership*, 42(1), 6-29. SJR Scimago Q1 journal.
124. Hallinger, P. (2014). Riding the tiger of world university rankings in East Asia: Where are we heading? *International Journal of Education Management*, 29(2), 230-245. Highly Commended paper award from Emerald Publishers, 2014-15. SJR Scimago Q2 journal.
125. Hallinger, P., Heck, R. H., & Murphy, J. (2014). Teacher evaluation and school improvement: An analysis of the evidence. *Educational Assessment Evaluation and Accountability*, 26(1), 5-28. SJR Scimago Q1 journal.
126. Ralston, D. A., Egri, C. P., Furrer, O., Kuo, M. H., Li, Y., Wangenheim, F., ... & Fu, P. P. (2014). Societal-level versus individual-level predictions of ethical behavior: A 48-society study of collectivism and individualism. *Journal of Business Ethics*, 122(2), 283-306. SJR Scimago Q1 journal.
127. Hallinger, P. (2014). Reviewing reviews of research in educational leadership: An empirical analysis. *Educational Administration Quarterly*, 50(4), 539-576. Also published as Monograph of the Asia Pacific Centre for Leadership and Change, Hong Kong Institute of Education (www.ied.edu.hk/apclc/monographs.html). SJR Scimago Q1 journal.
128. Hallinger, P., Lee, T., & Szeto, E. (2013) Review of research on educational leadership and management in Hong Kong, 1995-2012: Topographical analysis of an emergent knowledge base. *Leadership and Policy in Schools*, 12(3), 256-281. SJR Scimago Q1 journal.
129. Hallinger, P., & Lu, J. F. (2013). Learner centered higher education in East Asia: Assessing the effects on student engagement. *International Journal of Educational Management*, 27(6), 594-612. SJR Scimago Q2 journal.
130. Murphy, J. F., Hallinger, P., & Heck, R. H. (2013). Leading via teacher evaluation: The case of missing clothes? *Educational Researcher*, 42(6), 349-354. SJR Scimago Q1 journal.
131. Hallinger, P., & Bryant, D.A. (2013). Mapping the terrain of research on educational leadership and management in East Asia. *Journal of Educational Administration*, 51(5), 618-637. SJR Scimago Q1 journal.
132. Hallinger, P., & Bryant, D.A. (2013). Review of research publications on educational leadership and management in Asia: A comparative analysis of three regions. *Oxford Review of Education*, 39(3), 307-328. SJR Scimago Q1 journal.
133. Mok, K.H., & Hallinger, P. (2013). The quest for world class status and university responses in East Asia: Critical reflections. *Journal of Higher Educational Policy and Management*, 35(3), 230-237.
134. Walker, A.D., & Hallinger, P. (2013). Global trends in the preparation of school leaders. *Educational Management, Administration and Leadership*, 41(4), 401-404.

135. Hallinger, P., & Lu, J. F. (2013). Preparing school heads: What can we learn from MBA and MPA programmes? *Educational Management, Administration and Leadership*, 41(4) 435–452.
136. Hallinger, P., & Lee, M. S. (2013). Exploring principal capacity to lead reform of teaching and learning quality in Thailand. *International Journal of Educational Development*, 33, 305-315.
137. Karam, C. et al. (2013). Perceptions of the ethicality of favors at work in Asia: An 11-society assessment. *Asia Pacific Journal of Management*, 30, 373-408.
138. Hallinger, P., & Bryant, D.A. (2013). Accelerating knowledge production on educational leadership and management in East Asia: A strategic analysis. *School Leadership and Management*, 33(3), 202-223.
139. Hallinger, P., Wang, W.C., & Chen, W.C. (2013). Assessing the measurement properties of the *Principal Instructional Management Rating Scale*. A meta-analysis of reliability studies. *Educational Administration Quarterly*, 49(2), 272-309.
140. Showanasai, P., Lu, J. F., & Hallinger, P. (2013). Developing tools for research on school leadership development: Illustrative case of a computer simulation. *Journal of Educational Administration*, 51(1), 72-91.
141. Hallinger, P. (2013). A conceptual framework for reviews of research in educational leadership and management. *Journal of Educational Administration*, 51(2), 126-149.
142. Lee, M. S., Hallinger, P., & Walker, A. (2012). A distributed perspective on instructional leadership in International Baccalaureate schools. *Educational Administration Quarterly*, 48(4), 664-698.
143. Hallinger, P., & Bryant, D.A. (2012). Synthesis of findings from 15 years of educational reform in Thailand: Lessons on leading educational change in East Asia. *International Journal of Leadership in Education*, 15(3), 289-310.
144. Hallinger, P., & Murphy, J. F. (2012). Running on empty? Finding the time and capacity to lead learning. *NASSP Bulletin*, 97, 5-21.
145. Hallinger, P., & Lee, M. S. (2012). A global study of the practice and impact of distributed instructional leadership in International Baccalaureate (IB) schools. *Leadership and Policy in Schools*, 11(4), 477-495.
146. Hallinger, P., & Huber, S. (2012). School leadership that makes a difference: International perspectives. *School Effectiveness and School Improvement*, 23(4), 359-367.
147. Lee, M. S., & Hallinger, P. (2012). Exploring the impact of national context on principals' time use: Economic development, societal culture, and educational system. *School Effectiveness and School Improvement*, 23(4), 461-482. (A/SSCI) (Winner of the Dick Wolf award from the International Association for the Evaluation of Educational Achievement (IEA) for 2012).
148. Cravens, X.C., & Hallinger, P. (2012). School leadership and change in the Asia-Pacific region: Building capacity for reform implementation. *Peabody Journal of Education*, 87(2), 1-10.

149. Ko, J., Hallinger, P., & Walker, A. (2012). Exploring school Improvement in Hong Kong secondary schools. *Peabody Journal of Education*, 87(2), 216-234.
150. Hallinger, P., & Lu, J. (2012). Overcoming the Walmart syndrome: Adapting problem-based management education in East Asia. *Interdisciplinary Journal of Problem-based Learning*, 6(1), 16-42.
151. Hallinger, P. (2011). Developing a knowledge base for educational leadership and management in East Asia. *School Leadership and Management*, 31(4), 305-320.
152. Lee, M. S., Hallinger, P., & Walker, A. (2011). Leadership challenges in international schools Asia Pacific region: Evidence from programme implementation of the International Baccalaureate. *International Journal of Leadership in Education*, 15(3), 289-310.
153. Hallinger, P., & Walker, A.D. (2011). School leadership in Asia Pacific: Identifying challenges and formulating a research agenda. *School Leadership and Management*, 31(4), 299-303.
154. Hallinger, P., Lee, M. S., & Walker, A. D. (2011). Challenges and changes in program transition of International Baccalaureate schools. *Journal of Research in International Education*, 10(2), 123-136.
155. Hallinger, P., & Lee, M. S. (2011). Assessing a decade of education reform in Thailand: Broken promise or impossible dream? *Cambridge Journal of Education*, 41(2), 139-158. Scopus 2010 Impact Factor 0.030.
156. Ralston, D., Hallinger, P., et al. (2011). A 21st century assessment of values across the global workforce. *Journal of Business Ethics*, 104(1), 1-31. ISI/SSCI 2010 Impact Factor 1.125; Scopus journal ranked 43 out of 182 Business Journals.
157. Hallinger, P., & Heck, R. (2011). Conceptual and methodological issues in studying school leadership effects as a reciprocal process. *School Effectiveness and School Improvement*, 22(2), 149-173.
158. Hallinger, P. (2011). A review of three decades of doctoral studies using the *Principal Instructional Management Rating Scale*: A lens on methodological progress in educational leadership. *Educational Administration Quarterly*, 47(2) 271-306.
159. Hallinger, P. (2011). Leadership for learning: Lessons from 40 years of empirical research. *Journal of Educational Administration*, 49(2), 125-142.
160. Hallinger, P., & Lu, J. F. (2011). Implementing problem-based learning in higher education in East Asia: Challenges, strategies, and effects. *Journal of Higher Education Policy and Management*, 33(3), 267-285.
161. Hallinger, P., & Tjeldvoll, A. (2011). Higher education reform and change in East Asia. *Journal of Higher Education Policy and Management*, 33(3), 199-203.
162. Hallinger, P., & Heck, R. H. (2011). Exploring the journey of school improvement: Classifying and analyzing patterns of change in school improvement processes and learning outcomes. *School Effectiveness and School Improvement* 22(1), 1-27.

163. Hallinger, P., & Lu, J. F. (2010). Assessing the instructional effectiveness of problem-based management education in Thailand: A longitudinal evaluation. *Management Learning*, 10(1), 1-21.
164. Heck, R. H., & Hallinger, P. (2010). Collaborative leadership effects on school improvement: Integrating unidirectional- and reciprocal-effects models. *The Elementary School Journal*, 111(2), 226-252.
165. Hallinger, P., & Heck, R. H. (2010). Leadership for learning: Does collaborative leadership make a difference? *Educational Management, Administration & Leadership*, 38(6), 654-678.
166. Heck, R. H. & Hallinger, P. (2010). Testing a longitudinal model of distributed leadership effects on school improvement. *The Leadership Quarterly*, 21, 867-885.
167. Hallinger, P., Lu, J. F., & Showanasai, P. (2010). Learning to lead organizational change in Thailand: Assessment of a problem-based learning approach. *Educational Review*, 62(4), 467-486.
168. Hallinger, P. (2010). Making education reform happen: Is there an “Asian” way? *School Leadership and Management*, 30(5), 401-408.
169. Hallinger, P. (2010). Design and evaluation of performance-based faculty evaluation in higher education in Thailand. *Educational Assessment, Evaluation and Accountability*, 22, 253-274.
170. Hallinger, P., & Heck, R. H. (2010). Collaborative leadership and school improvement: Understanding the impact on school capacity and student learning. *School Leadership and Management*, 30(2), 95-110.
171. Ralston, D., Hallinger, P., et al. (2009). Ethical preferences for influencing superiors. A 41-society study. *Journal of International Business Studies* 40(6), 1022-1045.
172. Heck, R. H. & Hallinger, P. (2009). Assessing the contribution of distributed leadership to school improvement and growth in math achievement. *American Educational Research Journal*, 46, 626-658.
173. Hallinger, P., & Snidvongs, K. (2008). Educating leaders: Is there anything to learn from business management? *Educational Management, Administration & Leadership*, 36(1), 9-31.
174. Hallinger, P. (2006). Scholarship in school leadership preparation: The unaccepted challenge. *Journal of Research on Leadership Education*, 1(1), 1-4.
175. Kantamara, P., Hallinger, P., Jatiket, M. (2006). Scaling-up educational reform in Thailand: Context, collaboration, networks and change. *Planning and Changing*, 37(1), 5-23.
176. Ralston, D.A., Hallinger, P., Egri, C.P. & Naothinsuhk, S. (2005). The effects of culture and life stage on workplace strategies of upward influence: A comparison of Thailand and the United States. *Journal of World Business*, 30, 321-337. ISI/SSCI 2012 Impact Factor 2.617.

177. Hallinger, P. (2005). Instructional leadership and the school principal: A passing fancy that refuses to fade away. *Leadership and Policy in Schools*, 4(3), 221-240.
178. Heck, R. H. & Hallinger, P. (2005). The study of educational leadership and management: Where does the field stand today? *Educational Management, Administration, and Leadership*, 33, 9–244.
179. Hallinger, P., Walker, A., & Bajunid, I. (2005). Educational leadership in East Asia: Implications for education in a global society. *UCEA Review*, 46(1), 1-4.
180. Hallinger, P., Blackwood, A., & Tannathai, P. (2004). Implementing problem-based learning in Thai higher education: A case study of challenges and strategies. *Chulalongkorn Educational Review*, 6-20.
181. Hallinger, P. (2004). Meeting the challenges of cultural leadership: The changing role of principals in Thailand. *Discourse: Studies in the Cultural Politics of Education* 25(1), 61-73.
182. Hallinger, P. (2003). Leading educational change: Reflections on the practice of instructional and transformational leadership. *Cambridge Journal of Education*, 33(3), 329-351.
183. Hallinger, P., & Snidvongs, K. (2003). Faculty evaluation and quality improvement in higher education. *Chulalongkorn Educational Review*, 10(1), 3-21.
184. Hallinger, P. & Kantamara, P. (2001). Exploring the cultural context of school improvement in Thailand. *School Effectiveness and School Improvement*, 12(4), 385-408.
185. Hallinger, P. (2001). Leading educational change in East Asian schools. *International Studies in Educational Administration*, 29(2), 64-75.
186. Hallinger, P., Taraseina, P., Kantamara, P., Chompoowong, B., & Chuwattanakul, P. (2001). Finding the middle way to the future of Thai schools. *Chulalongkorn Educational Review*. 8(1), 12-24.
187. Hallinger, P. & Kantamara, P. (2001). Learning to lead global changes across cultures: Designing a computer-based simulation for Thai school leaders. *Journal of Educational Administration*, 39(3), 197-220.
188. Hallinger, P. (2000). The changing context of Thai education: New challenges for school leaders. *Chulalongkorn Educational Review*, 7(1), 1-13.
189. Hallinger, P. & Kantamara, P. (2000). Leading educational change in Thailand: Opening a window on leadership as a cultural process. *School Leadership and Management*. 20(1), 189-206.
190. Hallinger, P. & Kantamara, P. (2000). Leading at the confluence of tradition and globalization: The challenge of change in Thai schools. *Asia Pacific Journal of Education*, 20(2), 46-57. ISI/SSCI 2012 Journal Impact Factor 0.397.
191. Hallinger, P. (1999). School leadership development: State-of-the-art at the turn of the century. *Orbit*, 30(1), 46-48.
192. Bridges, E., & Hallinger, P. (1999). The use of cases in problem based learning. *The Journal of Cases in Educational Leadership*, 2(2), 4-13.

193. Hallinger, P. (1998). Educational reform in the Asia Pacific. *Journal of Educational Administration*, 36(5), 417-425. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
194. Hallinger, P. (1998). Educational change in Southeast Asia: The challenge of creating learning systems. *Journal of Educational Administration*, 36(5), 492-509. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
195. Hallinger, P. (1998). Increasing the organizational IQ: Public sector leadership in Southeast Asia. *The Learning Organization*, 5(4), 176-183. Scopus journal.
196. Hallinger, P. & Leithwood, K. (1998). Leading schools in a global era. *Peabody Journal of Education*, 73(2), 1-10.
197. Hallinger, P. & Leithwood, K. (1998). Unseen forces: The impact of social culture on leadership. *Peabody Journal of Education*, 73(2), 126-151.
198. Hallinger, P., & Heck (1998). Exploring the principal's contribution to school effectiveness: 1980-1995. *School Effectiveness and School Improvement*, 9(2), 157-191. ISI/SSCI 2010 Impact Factor 1.286; Scopus journal ranked 89 out of 476 Education Journals.
199. Hallinger, P. & Bridges, E. (1997). Problem-based leadership development: Preparing educational leaders for changing times. *Journal of School Leadership*, 7, 1-15.
200. Bridges, E. & Hallinger, P. (1997). Using problem-based learning to prepare educational leaders. *Peabody Journal of Education*, 72(2), 131-146.
201. Hallinger, P. (1997). Visionary leadership: The moral basis for practical action. *Network News*, Australian Effective Schools Network. Monash University.
202. Hallinger, P. (1997). Taking charge of change: Surrender! *International Studies in Educational Administration*, 25(1), 23-29.
203. Hallinger, P. & Bridges, E. (1997, Winter). Reflections on the roles of faculty and students in problem-based learning. *The PBL Log*, 1-4.
204. Bridges, E. & Hallinger, P. (1996). Problem-based learning in leadership development. *New directions in teaching in higher education*, 68, 53-62.
205. Hallinger, P. (1996). Challenging and changing Primrose. *Prime Focus*, 2(4), 20-29.
206. Hallinger, P. & Bridges, E. (1996, Fall). Preparing school leaders as life-long learners. *Teaching in Educational Administration: SIG Newsletter*, 1-3.
207. Hallinger, P. & Leithwood, K. (1996). Culture and educational administration. *Journal of Educational Administration*, 34(5), 4-11. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
208. Hallinger, P., Bickman, L., & Davis, K. (1996). School context, principal leadership and student achievement. *Elementary School Journal*, 96(5), 498-518. SSCI and Scopus.
209. Hallinger, P. & Heck, R. H. (1996). Reassessing the principal's role in school effectiveness: A review of empirical research, 1980-1995. *Educational Administration Quarterly*, 32(1), 5-44. ISI/SSCI 2010 Impact Factor 1.286, Scopus journal ranked 89 out of 476 Education Journals.

210. Hallinger, P., Chantarapanya, P., Taraseina, P., & Siriboonma, U. (1996). Nourishing the spirit: The role of ritual in building communities of learners. *Journal of Staff Development, 17*(1), 22-27.
211. Hallinger, P. (1995). Culture and leadership: Developing an international perspective in educational administration. *UCEA Review, 36*(1), 3-7.
212. Hallinger, P., Taraseina, P., & Miller, J. (1994). Assessing the instructional leadership of secondary school principals in Thailand. *School Effectiveness and School Improvement, 5*(4), 321-348. ISI/SSCI 2010 Impact Factor 1.286; Scopus journal ranked 89 out of 476 Education Journals.
213. Hallinger, P. & Leithwood, K. (1994). Exploring the impact of principal leadership. *School Effectiveness and School Improvement, 5*(3), 206-218. ISI/SSCI 2010 Impact Factor 1.286; Scopus journal ranked 89 out of 476 Education Journals.
214. Hallinger, P. & Bridges, E. (1994). Problem-based learning in educational administration: Defining its major features for application. *Australian Studies in Educational Administration, 59*, 15-24.
215. Leithwood, K. & Hallinger, P. (1993). Cognitive perspectives on educational administration. *Educational Administration Quarterly, 24*(3), 296-301. ISI/SSCI 2010 Impact Factor 1.286, Scopus journal ranked 89 out of 476 Education Journals.
216. Hallinger, P., Murphy, J., & Hausman, C. (1992). Restructuring schools: Principals' perceptions of fundamental school reform. *Educational Administration Quarterly, 28*(3), 330-349. ISI/SSCI 2010 Impact Factor 1.286, Scopus journal ranked 89 out of 476 Education Journals.
217. Murphy, J. & Hallinger, P. (1992). The principalship in an era of transformation. *Journal of Educational Administration, 30*(3), 77-88. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
218. Hallinger, P. (1992). Changing norms of principal leadership in the United States. *Journal of Educational Administration, 30*(3), 35-48. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
219. Hallinger, P. (1992). School leadership development: Evaluating a decade of reform. *Education and Urban Society, 24*(3), 300-316.
220. Hallinger, P. & Edwards, M. (1992). The paradox of superintendent leadership in school restructuring. *School Effectiveness and School Improvement, 3*(2), 131-149. ISI/SSCI 2010 Impact Factor 1.286; Scopus journal ranked 89 out of 476 Education Journals.
221. Hallinger, P. & Anast, L. (1992). The Indiana Principals' Leadership Academy: School reform for principals. *Education and Urban Society, 24*(3), 347-365.
222. Hallinger, P. & Wimpelberg, R. (1992). New settings and changing norms for principal development. *The Urban Review, 67*(4), 1-22.
223. Hallinger, P. & Greenblatt, R. (1992). Designing professional development for transfer of learning. *Planning and Changing 21*(4), 195-206.

224. Bridges, E. & Hallinger, P. (1991). Problem-based learning: A promising approach for preparing educational administrators. *UCEA Review*, 32(3), 3-7.
225. Hallinger, P. (1991, March). The birth of a principals' center: Nurturing an ideal in a world of competing priorities. *Network Newsnotes*.
226. Hallinger, P. & Murphy, J. (1991). Developing leaders for tomorrow's schools. *Phi Delta Kappan*, 72(7), 514-520.
227. Hallinger, P. & McCary, M. (1991). Using a problem-based approach to instructional leadership development. *Journal of Staff Development*, 12(2), 6-12.
228. Hallinger, P. & Greenblatt, R. (1991). Principals' pursuit of professional growth: The influence of beliefs, experiences and district context. *Journal of Staff Development*, 10(4), 68-74.
229. Hallinger, P. & McCary, M. (1990). Developing the strategic thinking of instructional leaders. *Elementary School Journal*, 91(2), 90-108. SSCI and Scopus.
230. Hallinger, P. & Greenblatt, R. (1990). Professional Development: Why Administrators Participate in Principals' Centers. *NASSP Bulletin*, 74(527), 108-113.
231. Hallinger, P., Greenblatt, R. H., & Edwards, T. (1989). Professional renewal and the visiting practitioner role. *Journal of Staff Development*, 10(3), 48-53.
232. Hallinger, P. (1989). Developing instructional leadership teams in secondary schools. *NASSP Bulletin*, 73(517), 84-93.
233. Murphy, J. & Hallinger, P. (1989). Equity as access to learning: Curricular and instructional differences. *Journal of Curriculum Studies*, 21(2), 129-149.
234. Murphy, J. & Hallinger, P. (1989). A new era in the professional development of school administrators: Lessons from emerging programmes. *Journal of Educational Administration*, 27(2), 22-45. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
235. Hallinger, P. & Richardson, D. (1988). Models of shared leadership: Evolving Structures and relationships. *The Urban Review*, 20(4), 229-245.
236. Murphy, J. & Hallinger, P. (1988). Characteristics of instructionally effective school districts, *Journal of Educational Research*, 81(3), 175-181.
237. Murphy, J., Hallinger, P., Lotto, L., & Miller, S. (1987). Barriers to implementing the instructional leadership role. *The Canadian Administrator*, 27(3), 1-9.
238. Murphy, J., Hallinger, P., & Lotto, L. (1987). Principles of quality teacher evaluation systems. *Illinois School Research and Development*, 24(1), 1-5.
239. Hallinger, P. & Murphy, J. (1987). Assessing and developing principal instructional leadership. *Educational Leadership*, 45(1), 54-62.
240. Peterson, K., Murphy, J., & Hallinger, P. (1987). Superintendents' perceptions of the coordination and control of the technical core in effective school districts. *Educational Administration Quarterly*, 23(1), 79-95. ISI/SSCI 2010 Impact Factor 1.286, Scopus journal ranked 89 out of 476 Education Journals.

241. Murphy, J., Hallinger, P., & Lotto, L. (1986). Inequitable allocation of alterable learning variables. *Journal of Teacher Education*, 37(6), 21-27.
242. Hallinger, P. & Murphy, J. (1986). The social context of effective schools. *American Journal of Education*, 94(3), 328-355. Reprinted in *Educational Excellence Network Resources*, Summer 1986.
243. Murphy, J. & Hallinger, P. (1986). The superintendent as instructional leader: Findings from effective school districts. *Journal of Educational Administration*, 24(2), 213-236. Scopus Journal Impact Factor 0.030, SCOPUS Ranked 201 out of 476 Education Journals.
244. Murphy, J. & Hallinger, P. (1986). Some encouraging signs in staff development for school administrators. *Journal of Staff Development*, 7(2), 13-27.
245. Hallinger, P. & Murphy, J. (1986). Instructional leadership. *The Effective School Report*, 4(5), 2-5.
246. Hallinger, P., Murphy, J., & Mesa, R.P. (1986). School district practices which promote school effectiveness. *The Effective School Report*, 4(6), 1-7.
247. Murphy, J., Peterson, K., & Hallinger, P. (1986). The administrative control of principals in effective school districts: The supervision and evaluation functions. *The Urban Review*, 18(3), 149-175.
248. Hallinger, P. & Murphy, J. (1986). Improving elementary school reading programs: The message from effective schools. *The Effective School Report*, 4(3), 4-5.
249. Hallinger, P. & Murphy, J. (1985). What's effective for whom? School context and student achievement. *Planning and Changing*, 16(3), 152-160.
250. Murphy, J. & Hallinger, P. (1985-1986). Transcript analysis: A tool for improving quality and equity in high school programs. *High School Journal*, 68(2), 132-138.
251. Hallinger, P. & Murphy, J. (1985). Assessing the instructional management behavior of principals. *The Elementary School Journal*, 86(2), 217-248. SSCI Journal.
252. Murphy, J. & Hallinger, P. (1985). Supervising and evaluating principals: Lessons from effective school districts. *Educational Leadership*, 43(2), 78-82.
253. Murphy, J. & Hallinger, P. (1985). Assessing high expectations at the secondary level. *The Effective School Report*, 3(10), 3-4.
254. Hallinger, P. & Murphy, J. (1985). Instructional leadership and school socioeconomic status: A preliminary investigation. *Administrator's Notebook*, 32(5), 1-4. Reprinted in *NAESP Research Notes*, Fall 1985.
255. Murphy, J., Hallinger, P., & Mesa, P. (1985). School effectiveness: Checking progress and assumptions and developing a role for state and federal government. *Teachers College Record*, 86(4), 615-642. SSCI Journal.
256. Murphy, J., Weil, M., Hallinger, P., & Mitman, A. (1985). School effectiveness: A conceptual framework. *The Educational Forum*, 49(3), 361-374.
257. Murphy, J. & Hallinger, P., & Mesa, R.P. (1985). Strategies for tightening the coupling in schools. *NASSP Bulletin*, 69(478), 7-13.

258. Hallinger, P. & Murphy, J. (1985). Characteristics of highly effective elementary school reading programs. *Educational Leadership*, 42(5), 39-42.
259. Murphy, J. & Hallinger, P. (1985). Effective high schools: What are the common characteristics? *NASSP Bulletin*, 69(477), 18-22.
260. Murphy, J., Mesa, R. H., & Hallinger, P. (1984). Creating effective school districts: Lessons from research, practice and national reports. *American Education*, 20(6), 13-14.
261. Murphy, J. & Hallinger, P. (1984). School leadership studies: Where do we go from here? *American Secondary Education*, 13(4), 18-21.
262. Murphy, J. & Hallinger, P. (1984). Policy Analysis at the local level: A framework for expanded investigation. *Educational Evaluation and Policy Analysis*, 6(1), 5-14. SSCI Journal.
263. Murphy, J., Mesa, P., & Hallinger, P. (1984). A stronger state role in school reform. *Educational Leadership*, 42(2), 20-26. Reprinted in *Standard Education Almanac*, 18th Edition.
264. Murphy, J., Hallinger, P., & Mitman, A. (1983). Problems with research on educational leadership: Issues to be addressed. *Educational Evaluation and Policy Analysis*, 5(3), 297-306. SSCI Journal.
265. Murphy, J., Hallinger, P., Weil, M., & Mitman, A. (1983). Instructional leadership: A conceptual framework. *Planning and Changing*, 14(3), 137-149. Reprinted in the *Education Digest*, September 1984.
266. Hallinger, P., Murphy, J., Weil, M., Mesa, R. H., P., & Mitman, A. (1983). Effective schools: Identifying the specific practices and behaviors of the principal, *NASSP Bulletin*, 67(463), 83-91.
267. Hallinger, P. & Murphy, J. (1982). The superintendent's role in promoting instructional leadership. *Administrator's Notebook*, 30(6), 1-4.
268. Murphy, J., Weil, M., Hallinger, P., & Mitman, A. (1982). Academic press: Translating high expectations into school policies and practices. *Educational Leadership*, 40(3), 22-27.
269. Duke, D., Hallinger, P., Kuntz, J., & Robinson, T. (1981). Responses to retrenchment in California schools. *Action in Teacher Education*, 3(2 & 3), 49-66.

Published Teaching Cases

1. Hallinger, P., & Lu, J. F. (2009). *Making change happen: Chinese version*. Problem-based computer simulation. The Network Inc. Rowley, MA.
2. Hallinger, P., & Park, H.J. *Making change happen: Korean version*. (2002). Problem-based computer simulation. The Network Inc. Rowley, MA.
3. Hallinger, P., & Ng, D.F.S. *Making change happen: Self-tutoring version*. Problem-based computer simulation. The Network Inc. Rowley, MA.
4. Hallinger, P., & Kantamara, P. (2000). *Making change happen: Thai version*. Problem-based computer simulation. The Network Inc. Rowley, MA.

5. Hallinger, P., Slowinski, J., & Rodriguez, B. (1999). *Managing Technological Change for Schools of the New Millennium: Problem-Based Learning Project*. Eugene, OR: ERIC Clearinghouse.
6. Hallinger, P., & Stinnette, L. (1998). *Catching the wave: Implementing 21st century technology in 20th century schools*. (A problem-based learning project) OR: ERIC Clearinghouse on Educational Management.
7. Hallinger, P., & Stinnette, L. (1998). *What's the trouble in River City? Tackling the Problem of Underachieving Schools*. (A problem-based learning project) OR: ERIC Clearinghouse on Educational Management.
8. Hallinger, P., et al. *Systems thinking, systems changing*. (1998). Problem-based computer simulation. The Network Inc. Rowley, MA.
9. Hallinger, P., & Crandall, D. (1998). *Making change happen*. Problem-based computer simulation. The Network Inc. Rowley, MA.
10. Hallinger, P. and Colleagues. (1999). *ITCOT School Improvement Simulation*. (CD Rom problem-based computer simulation) The Network Inc., Rowley, MA.
11. Hallinger, P. & Habschmidt, B. (1994). *Leadership and school culture*. Eugene, OR: ERIC Clearinghouse on Educational Management.
12. Hallinger, P. & Murphy, J. (1993). *Jump-starting educational reform: Superintendent leadership for change*. Problem-based learning project. Center for the Advanced Study of Educational Leadership, Peabody College, Nashville, TN.
13. Bridges, E. & Hallinger, P. (1993). *Because wisdom cannot be told*. Nashville, TN: Center for the Advanced Study of Educational Leadership, Peabody College.
14. Hallinger, P. & Hoelscher, W. (1990). *Present your case!* Nashville, TN: Center for the Advanced Study of Educational Leadership, Peabody College.
15. Hallinger, P. with Peabody Faculty. *ITCOT Simulation*. Nashville, TN: Center for the Advanced Study of Educational Leadership, Peabody College.
16. Murphy, J. & Hallinger, P. (1992). *Is everyone learning? Assessing and improving student opportunity to learn in secondary schools*. Problem-based learning project. Center for the Advanced Study of Educational Leadership, Peabody College, Nashville, TN.

Selected Paper Presentations at National/International Conferences

1. Hallinger, P. (2015, August 26). *Spirit of the teacher*. Keynote speech presented at the Pekan international education conference. Kuantan, Malaysia.
2. Hallinger, P. (2015, May 16). *Creating the time and capacity to lead learning*. Keynote speech presented at the international conference on school leadership and learning. British Council/Insitut Ahminuddin Baki, Genting Highlands, Malaysia.
3. Hallinger, P. (2015, May 19). *Leading change in Asia*. Keynote speech presented at the conference on school leadership. Shanghai, China.

4. Hallinger, P. (2015, March 10). *Instructional leadership in East Asia*. Keynote speech presented at the Asia Leadership Roundtable, Bangkok, Thailand.
5. Hallinger, P. (2015, March 6). *Instructional leadership: Challenges for International Baccalaureate schools in East Asia*. Keynote speech presented at the international conference on IB education. Macau.
6. Hallinger, P. (2015, Jan. 13). *Instructional leadership: Developments in research and practice*. Keynote speech presented at the conference on educational leadership in Latin America. Santiago, Chile.
7. Hallinger, P. (2014, Nov. 5). *Leadership for learning in global perspective*. Keynote speech presented at the Northern Europe conference on educational leadership. University of Uppsala, Uppsala, Sweden.
8. Hallinger, P., Lu J. F., & Showanasai, P. (2013, June). *Simulation-Based Learning in Management Education: A Longitudinal Quasi-Experimental Evaluation of Instructional Effectiveness*. Paper accepted for presentation at the International Conference on the Future of Education, Florence, Italy.
9. Hallinger, P., & Wang, W.C., & Chen, W.C. (2013, April). *Assessing the measurement properties of the Principal Instructional Management Rating Scale. A meta-analysis of reliability studies*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
10. Hallinger, P., & Bryant, D.A. (2013, April). *Extending the Educational Leadership Knowledge Base in Asia: A Comparison of Research Productivity in Israel and Hong Kong*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
11. Hallinger, P. (2013, March). *A framework for conducting systematic reviews of research in educational leadership and management*. Keynote paper presented at the Asia Leadership Roundtable, Shanghai, China.
12. Hallinger, P., & Bryant, D. (2013, Feb.). *Review of Research Publication on Educational Leadership and Management in Asia: A Comparative Analysis of Three Regions*. Paper accepted for presentation at the Dubai International Conference in Higher Education, Dubai, UAE.
13. Hallinger, P., & Bryant, D. (2012, Nov.). *Accelerating Knowledge Production on Educational Leadership and Management in East Asia: A Strategic Analysis*. Paper prepared for presentation at the ICVNS Conference 2102, Hanoi Vietnam
14. Hallinger, P. (2012, Oct.). *Synthesis of findings from 15 years of educational reform in Thailand: Lessons on leading educational change in East Asia*. Paper presented at the International Conference on Improving Education through Accountability and Evaluation, INVALSI, Rome, Italy.
15. Hallinger, P. (June, 2012). *Regional challenges in leading change in higher education*. Keynote Presentation at the Regional Higher Education Leadership Conference, SEAMEO-RETRAC, Ho Chi Minh City, Vietnam.

16. Hallinger, P. (2012, April). *Overcoming the Walmart Syndrome: Adapting problem-based management education in East Asia*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
17. Hallinger, P. (2012, April). *Learner centered higher education in East Asia: Assessing the effects on student engagement in management education*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
18. Karam, Charlotte M., Ralston, David A., Egri, Carolyn P., Butt, Arif, Srinivasah, Narasimhan, Fu, Ping Ping, Lee, Chay-Hoon, Moon, Yong-Lin, Li, Yongjuan, Ansari, Mahfooz, Kuo, Min-Hsun, Thanh, Hung Vu, Pekerti, Andre, Hallinger, Philip, Fang, Yongqing and Chia, Ho-Beng (2012). The hard or the soft: *The ethics of getting ahead at work across Asia*. In: Susan Feinberg and Tunga Kiyak, Proceedings of the 54th Annual Meeting of the Academy of International Business. *AIB 2012 Annual Meeting*, Washington, DC, USA, (83-84). 30 June - 3 July 2012.
19. Hallinger, P. (2012, March). *Instructional leadership in East Asia. An overview*. Keynote paper presented at the Asia Leadership Roundtable, 2012, Ho Chi Minh City, Vietnam.
20. Hallinger, P. (2012, February). *Leadership East and West: Similarities, differences and challenges*. Commonwealth Chancellor's Inaugural Keynote Lecture, Kuala Lumpur, Malaysia.
21. Hallinger, P. (2011, November). *Multi-level educational leadership for results: Best practice and challenges*. Keynote presentation at the UNESCO Regional Conference on School Leadership, Dubai.
22. Hallinger, P. (2011, October). *Riding the tiger of change in higher education in East Asia*. Keynote presentation at the Annual Regional Higher Education Leadership Summit, Singapore.
23. Hallinger, P. (2011, September). *Leadership networks: Implications for policy and practice in East Asia*. Paper presentation at the School Leadership Symposium, Zug, Switzerland.
24. Hallinger, P. (2011, July). Regional trends in knowledge production in Southeast East Asia. Keynote Presentation at the Annual Regional Higher Education Leadership Conference, SEAMEO-RETRAC, Ho Chi Minh City, Vietnam.
25. Ralston, D. et al. (2011, June), *Influence of societal contexts and individual values on attitudes towards corporate responsibilities across 40 societies*. Paper presented at the annual meeting of the Academy of International Business (AIB), Nagoya, Japan.
26. Hallinger, P., & Lee, M. (2011, April). *A decade of education reform in Thailand: Broken promise or impossible dream?* Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
27. Hallinger, P. (2011, March). *Challenges in educational reform and change in East Asia*. Keynote paper presented at the Asia Leadership Roundtable 2011, Bangkok Thailand.

28. Hallinger, P., Walker, A., & Lee, M. (2011, Feb.). *Leadership Challenges in international schools in the Asia Pacific region: Evidence from program implementation of the International Baccalaureate*. Keynote paper presented at the conference on Educational Leadership and Learning Theories in Asia, Penang, Malaysia.
29. Hallinger, P. (2011, Feb.). *Developing the knowledge base in educational leadership and management in Asia*. Keynote paper presented at the conference on Educational Leadership and Learning Theories in Asia, Penang, Malaysia.
30. Lee, M. L., Hallinger, P., & Walker, A. (2010, Dec.). *The importance of school-based teacher learning communities in curriculum implementation and student learning: A multiple case study of five International Baccalaureate schools in the Asia Pacific region*. Paper prepared for presentation at the East Asian Conference on Teacher Education Research, Hong Kong.
31. Lee, M. L., & Walker, A., & Hallinger, P. (2010, Nov.). *Internal challenges emerging from external growth: Landscape of International Baccalaureate schools in the Asia Pacific region*. Paper prepared for presentation at the bi-annual meeting of the Asia Pacific Educational Research Association, Kuala Lumpur Malaysia.
32. Hallinger, P. (2010, October). *A review of three decades of doctoral studies using the Principal Instructional Management Rating Scale: A lens on methodological progress in educational leadership*. Paper prepared for presentation at the annual meeting of the University Council of Educational Administration, New Orleans, LA, USA.
33. Lee, M. L., Hallinger, P., & Walker, A. (2010, Oct.). *Curriculum implementation and transition in International Baccalaureate (IB) schools: A distributed perspective on instructional leadership*. Paper prepared for presentation at the annual meeting of the University Council of Educational Administration, New Orleans, LA, USA.
34. Hallinger, P. (2010, October). *Leadership for Learning in the Asia Pacific*. Keynote paper prepared for presentation at the meeting on School Effectiveness in East Asia. Northeast China Normal University, Shenyang, China.
35. Hallinger, P., & Lee, M.L. (2010, Sept.). *A decade of education reform in Thailand: Broken promise or impossible dream?* Paper presented at the annual International Conference on Educational Research, Khon Kaen University, Khon Kaen, Thailand.
36. Reynaud, E. et al., (2010, May). *Determinants of responsible behavior: A 24-country study of attitudes towards corporate social and environmental responsibility*. Paper presented at the AIMS {Association of International Management-Strategy - English translation} Workshop on Sustainable Development, Paris, France.
37. Hallinger, P., & Heck, R. H. (2010, May). *Studying school leadership as a reciprocal process: Conceptual, methodological and policy implications*. Paper prepared for presentation at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
38. Hallinger, P., & Heck, R. H. (2010, May). *Exploring the journey of school improvement: Classifying and analyzing patterns of change in school improvement*

- processes and learning outcomes*. Paper prepared for presentation at the annual meeting of the American Educational Research Association, Denver, CO.
39. Heck, R. H., & Hallinger, P. (2010, May). *Examining the moderating effect of instructionally-focused leadership on teacher effectiveness*. Paper prepared for presentation at the annual meeting of the American Educational Research Association, Denver, CO.
 40. Hallinger, P., & Heck, R. H. (2010, May). *Mapping the domain of educational leadership and management: Quantitative approaches*. Paper prepared for presentation at the annual meeting of the American Educational Research Association, Denver, CO.
 41. Hallinger, P., Showanasai, P., & Somboonpakorn, A. (2010, March). *Learning to Lead Organizational Change in Thailand*. Paper presented at the ThaiSim 2010 Conference: Learning from Experience through Games and Simulations, Trang, Thailand.
 42. Ralston, D., Hallinger, P., et al. (2010, March). *An assessment of the societal values dimensions of the Schwartz Values Survey*. Paper presented at the annual meeting of BALAS, Madrid, Spain.
 43. Hallinger, P. (2010, March). *Leadership for learning: What we have learned from 30 years of empirical research*. Paper presented at the Bi-annual meeting of the Hong Kong Principals' Association, Hong Kong.
 44. Hallinger, P. (2010, January). *Leadership for learning in the Asian context*. Paper presented at the National Conference on Scholarship in Educational Administration, South China Normal University, Guangzhou, China.
 45. Hallinger, P. (2010, January). *Accelerating development of a knowledge base for educational leadership and management in East Asia*. Paper presented at the Asia Leadership Roundtable 2010, Hong Kong.
 46. Hallinger, P., & Heck, R. H. (2010, January). *Collaborative leadership effects on school capacity and student learning*. Keynote paper presented at the annual meeting of the International Congress for School Effectiveness and School Improvement, Kuala Lumpur, Malaysia.
 47. Hallinger, P. (2009, Dec.). *Making education reform happen: Is there an Asian way?* Keynote paper presented at the conference on reform of teaching and learning in Vietnam, Hanoi, Vietnam: Vietnam National University.
 48. Hallinger, P. (2009, November). *Quality models in higher education*. International Conference on Teaching and Learning in Higher Education, Kuala Lumpur, Malaysia.
 49. Hallinger, P. (2009, November). *Leadership for learning: Lessons for practice*. Paper presented at the Regional Conference on Educational Leadership and Management, Institut Ahminuddin Baki, Jeddah, Malaysia.
 50. Heck, R. H. & Hallinger, P. (2009, November). *Examining the effects of collaborative leadership and capacity building on school improvement*. Paper presented at the annual meeting of the University Council Educational Administration (UCEA), Anaheim, CA.

51. Hallinger, P., & Walker, A. (2009, November). *Comparative educational leadership in the Asia Pacific*. Paper presented at the annual meeting of the University Council Educational Administration (UCEA), Anaheim, CA.
52. Heck, R. H. & Hallinger, P. (2009, April). *Testing a dynamic model of organizational leadership and school improvement*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
53. Heck, R. H. & Hallinger, P. (2009, April). *Leadership effects on school improvement: Testing unidirectional and reciprocal effects models*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
54. Hallinger, P. (2009, May). *Leadership in a changing world*. Paper presented at the Regional Conference on University Student Leadership, Denpasar, Bali.
55. Hallinger, P. (July 2008). *Evaluating implementation of problem-based learning in management education*. Paper prepared for presentation at the 7th annual ASIA-Pacific Conference on Problem-based Learning, China Medical University, Shenyang, China.
56. Hallinger, P. (May 2008). *Leading student-centered schools in Asia: Can it work?* Keynote paper prepared for presentation at the international conference on Educational Renewal and School Development in an Era of Diversity, Huazhong Normal University, Wuhan China.
57. Hallinger, P. (2008, March). *A review of PIMRS studies of principal instructional leadership: Assessment of progress over 25 years*. Paper prepared for presentation at the annual meeting of the American Educational Research Association (AERA), New York.
58. Hallinger, P. (2007, Jan.). *Making education reform happen in Asia: Results from a preliminary study*. Invited paper presented at International Meeting on The Role of Education in Building an ASEAN Socio-cultural Community, Singapore.
59. Hallinger, P. (2007, Aug.). *Research on the practice of instructional and transformational leadership: Retrospect and prospect*. Keynote paper presented at the annual meeting of the Australian Center for Educational Research (ACER), Melbourne, Australia.
60. Hallinger, P. (2006, Dec.). *Learning to lead change: Evidence from a problem-based simulation*. Paper presented at the annual meeting of the Asia Academy of Management, Tokyo, Japan.
61. Hallinger, P. (2006, Sept.). *Making change happen in Asian schools: A preliminary analysis of 8 countries*. Paper presented at the 19th annual meeting of the International Congress of School Effectiveness and School Improvement (ICSEI), Beijing, China.
62. Hallinger, P. (2006, June). *School leadership from a global perspective: Trends and challenges*. Keynote paper presented at the International HEAD conference on School Leadership, Oslo, Norway.
63. Hallinger, P. (2006, June). *Adapting global knowledge of management practice to the local context*. Paper presented at the International HEAD conference on School Leadership, Oslo, Norway.

64. Hallinger, P. (2005, June). *Lessons from educational policy reform implementation in Southeast Asia*. Keynote paper presented at the International Colloquium on Educational Management and Leadership, Kuala Lumpur, Malaysia.
65. Hallinger, P. (2006, May). *Using problem-based learning in Asia: Making it work*. Invited paper presented at the National Forum on Case Teaching, Kuala Lumpur, Malaysia.
66. Hallinger, P. (2005, June). *e-learning: Silicon snake oil or a practical solution?* Keynote paper presented at the International Conference on e-Learning, Bangkok, Thailand.
67. Hallinger, P. (2005, June). *Facilitating teacher leadership in Asia: A case study of change in Thailand*. Keynote paper presented at the International Conference on Reform in Teaching and Learning. Taipei, Taiwan.
68. Hallinger, P. (2005, April). *Instructional leadership: How has the model evolved and what have we learned?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
69. Hallinger, P. (2005, April). *Integrating learning technologies and problem-based learning: A framework and case study*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
70. Hallinger, P. (2004, November). *Using knowledge management for quality improvement in higher education*. Keynote paper presented at the International Conference on Knowledge Management 2004: KM for Innovation and Change, Bangkok, Thailand.
71. Hallinger, P. (2004, October). *Understanding the factors that contribute to effective school leadership*. Keynote paper presented at the annual meeting of the British Educational Leadership, Management and Administration Society (BELMAS), Sheffield, England.
72. Hallinger, P., & Heck, P. (2004, October). *Methodologies for studying school leadership*. Keynote paper presented at the annual meeting of the British Educational Leadership, Management and Administration Society (BELMAS), Sheffield, England.
73. Hallinger, P. (2004, Sept.). *Making education reform happen: Is there an "Asian" way?* Keynote paper presented at the International Conference on Education Reform of Teaching and Learning in Southeast Asia, Bangkok Thailand.
74. Hallinger, P. (2004, August). *Using learning technologies with problem-based learning: A framework for research and development*. Keynote paper presented at the National Conference on New Designs in Teaching and Learning, Taipei, Taiwan.
75. Hallinger, P. (2004, June). *Instructional leadership in secondary schools: Potential and practicalities*. Keynote paper presented at the annual meeting of the Queensland Secondary School Principals Association, Queensland, Australia.
76. Hallinger, P. (2004, May). *Implementing instructional innovation in higher education: The case of problem-based learning*. Keynote paper presented at the International Conference on Postgraduate Education, Kuala Lumpur.

77. Hallinger, P. (2004, Jan.). *Reflections on the practice of instructional and transformational leadership*. Keynote paper presented at the 17th annual International Congress of School Effectiveness and School Improvement (ICSEI), Rotterdam.
78. Hallinger, P. (2003, Feb.). *The role of culture in school leadership*. Keynote paper presented at the International Conference on Principalship and School Management Practices in the Era of Globalisation: Issues and Challenges. Kuala Lumpur, Malaysia.
79. Hallinger, P. (2002, Dec.). *Increasing the power of PBL through learning technologies: A conceptual framework and applications*. Keynote paper presented at the 4th Annual Asia Pacific Conference on Problem Based Learning in Had Yai, Thailand.
80. Hallinger, P., & Blackwood, A. (2002, Dec.). *Learning to Lead Organizational Change in Thailand: Assessment of a Problem-based Approach*. Paper presented at the bi-annual meeting of the Association Southeast Asian Institutions of Higher Learning (ASAIHL), Bangkok Thailand.
81. Hallinger, P., & Snidvongs, K. (2002, Dec.). *Leading change through teacher evaluation and development: A case study*. Paper presented at the bi-annual meeting of the Association Southeast Asian Institutions of Higher Learning (ASAIHL), Bangkok Thailand.
82. Hallinger, P. (2002, Oct.). *Implementing problem-based learning in an Asian context: Lessons from action research*. Keynote paper presented at the International Conference on Challenges of Learning and Teaching in Borderless Education, Had Yai Thailand.
83. Hallinger, P., Blackwood, A., & Tannathai, P. (2001, Dec.). *Implementing Problem-based Learning in Higher Education: A Case Study of Challenges and Strategies*. Keynote paper presented at the 3rd Annual Asia Pacific Conference on Problem Based Learning, Newcastle, Australia.
84. Hallinger, P. (2001, November). *Managing to Learn: The Challenge of Creating Communities of Learners in Asian Universities*. Keynote paper presented at the Inaugural UPSI International Teacher Education Conference, Kuala Lumpur Malaysia.
85. Hallinger, P. (2001). *The effects of principal leadership on student learning: Theories and methods*. Keynote paper presented at the annual meeting of the Education and Social Research Council (ESRC), Milton Keynes, England.
86. Hallinger, P. (2001). *The Principal's Role as Instructional Leader: A Review of Studies Using the "Principal Instructional Management Rating Scale"*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Seattle.
87. Hallinger, P., & Ng Foo Seong, D. (2000). *Designing problem-based computer simulations for leadership development*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
88. Hallinger, P., & Kantamara, P. (2000, March). *Knowledge crossing borders: Developing a perspective on leading change in Thailand*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.

89. Hallinger, P. (1999, December). *Leading Learning Organizations in Asia*. Keynote paper presented at the Third ASEMAL International Conference on Educational Leadership, Penang, Malaysia.
90. Hallinger, P. (1999, November). *Problem-based leadership development in Asia-Pacific: Prospects and Progress*. Keynote paper presented at the National Forum on School Leadership Development, East China Normal University, Shanghai, China.
91. Hallinger, P. (1999, November). *Problem-based Leadership Development: Theoretical Promise and Practical Realities*. Keynote paper presented at the International Conference on Prospects of Education in the New Century, International Conference on Lifelong Learning, Teacher Education, Curricular Reform and Administrative Innovation, National Chung, Cheung U., Taiwan.
92. Hallinger, P., Crandall, D., & Kantamara, P. (1999, October). *Leading Change in Asian Education: A Special Challenge for School Leaders*. Keynote paper presented at the Pacific Economic Cooperation Council's International Conference on Strategic Change in the Asia Pacific, Manila, Philippines.
93. Hallinger, P. (1999, June). *Change in "Modern" Asian Organizations: Leading at the Confluence of Tradition and Globalization*. Keynote paper presented at the International Conference on Educational Leadership Development in Hong Kong, U. of Hong Kong, Center for Educational Leadership, Hong Kong.
94. Hallinger, P. (1999, March). *Leading Educational Change in Hong Kong: Challenges for Theory and Practice*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
95. Hallinger, P. (1999, March). *What Do You Call People with Visions? The Role of Vision, Mission and Goals in School Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
96. Hallinger, P., & Bridges, E. (1999, March). *Problem-based leadership development: Reflections on Progress*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
97. Hallinger, P. (1998, June). *Railing Against the Fates? Exhortations for Instructional Leadership in an Era of Changing Reforms*. Keynote paper presented at the 3rd annual Seminar on School Effectiveness, Milton Keynes, England.
98. Hallinger, P., & Heck, R. H. (1998, April). *Can leadership enhance school effectiveness?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
99. Hallinger, P. (1997, November). *Making schools smarter: Is there a role for system-level leadership?* Keynote paper presented at the annual meeting of the Austral-Asian Association of Senior School Officers, Perth Australia.
100. Hallinger, P. (1997, September). *Principal leadership and development: Challenges in the Thai Context*. Keynote paper presented at the Inaugural opening of the Leadership Research and Information Center, Chulalongkorn University, Bangkok Thailand.

101. Hallinger, P. (1997, August). *Buying your way to school reform: Challenges ahead for Thailand*. Keynote address delivered at the ASEAN Conference on School Leadership, Kuala Lumpur, Malaysia.
102. Hallinger, P., & Heck, R. H. (1997, April). *Methodology, designs and methods for studying school leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago,
103. Hallinger, P. (1997, April). *Unseen forces: The impact of social culture on leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
104. Hallinger, P. (1996, Dec.). *The Changing Context of Educational Leadership in APEC Nations*. Keynote paper presented at the APEC Conference of Educational Leadership Centres, Chiang Mai, Thailand.
105. Hallinger, P., & Heck, R. H. (1996, Nov.). *Exploring the Principal's Contribution to School Effectiveness*. Paper presented at the annual meeting of the Commonwealth Council for Educational Administration, Kuala Lumpur, Malaysia.
106. Hallinger, P. (1996, Nov.). *Culture: The Unstudied Variable in Educational Administration*. Paper presented at the annual meeting of the Commonwealth Council for Educational Administration (CCEA), Kuala Lumpur, Malaysia.
107. Hallinger, P. (1996, Oct.). *The Role of Principal learning in principal effectiveness*. Inaugural Keynote Address for the Australia Principals' Centre, Melbourne, Australia.
108. Hallinger, P., & Heck, R. H. (1996, April). *Principal Impact on Student Achievement: A Review of Substantive Progress*. Paper presented at the annual meeting of the American Educational Research Association(AERA), New York.
109. Hallinger, P. (1996, April). *Evolving Conceptions of Administrative Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.
110. Hallinger, P. (1995, Oct.). *What Do We know from Evaluations of Principal Learning and Development?* Inaugural Keynote Address for the opening of the Singapore Principals' Executive Centre, Singapore.
111. Hallinger, P., & Taraseina, P. (1995, April). *Assessing instructional leadership in Thailand*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
112. Hallinger, P. (1995, April). *Adapting problem-based learning for developing countries*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
113. Hallinger, P., & Bridges, E. (1995, April). *Problem-based leadership development*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
114. Hallinger, P. (1994, November). *Educational Leadership in Thailand: A Conceptual Framework*. Paper presented at the International Conference on Leadership in

Indigenous Cultures, Institute for Educational Management, Genting Highlands, Malaysia.

115. Hallinger, P. (1994, November). *Adapting Problem-based Learning for Use in Developing Countries: The Case of Thailand*. Keynote paper presented at the International Conference on Leadership in Indigenous Cultures, Institute for Educational Management, Genting Highlands, Malaysia.
116. Hallinger, P. (1994, April). *Adapting Problem-based learning for developing countries*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
117. Hallinger, P. (1994, April). *Using Problem-based Learning as a focus for Research in Professional Doctorates*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
118. Hallinger, P. (1994, April). *Rashomon revisited: Reconciling perspectives on the implementation of school-based management*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
119. Hallinger, P. (1994, August). *Lessons on School Decentralization from the United States*. Keynote paper presented at the UNDP/UNESCO International Conference on Decentralization of Educational Systems, Chiang Mai, Thailand.
120. Hallinger, P. (1993, Nov.). *Management education in Asia: Challenges for continuous learning*. Keynote speaker at the Inauguration of the School of Industrial Development, Ho Chi Minh City University, Ho Chi Minh City, Vietnam.
121. Bridges, E. & Hallinger, P. (1992). *Problem-based learning in medical and managerial education*. Invited paper presented at the Danforth National Conference on Cognition in Educational Leadership, Nashville, TN.
122. Hallinger, P. (1993, April). *Transforming the Role of the Principal in Schools of Choice*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Atlanta.
123. Hallinger, P., & Bridges, E. (1993, April). *Problem-based Learning: Innovation in Instructional Design in Educational Administration*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Atlanta.
124. Hallinger, P. (1993, April). *Cognitive Perspectives on Professional Education*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Atlanta.
125. Hallinger, P. (1993, April). *The Evolving Role of the Principal in School-based Decision-making*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Atlanta.
126. Hallinger, P. (1993, Feb.). *Using Problem-based Learning in the Preparation of School Leaders*. Keynote paper presented at the annual school leaders conference at the National Institute for Educational Management, Genting Highlands, Malaysia.

127. Hallinger, P. (1993, Jan.). *Leadership for Change in Higher Education: Challenges and Opportunities in Thailand*. Keynote paper presented at the Meeting of the Rectors of Teachers Colleges in Thailand.
128. Hallinger, P. (1992, Dec.). *Preparing School Leaders for the 21st Century: A Matter of Will and Skill*. Keynote paper presented at the National Conference on the Preparation of School Administrators, Prasarnmit College, Bangkok, Thailand.
129. Hallinger, P. (1992, Nov.). *Challenges in leadership education*. Keynote paper presented at the International Conference on Preparing for the Brave New World, Srinakarinwirote University, Bangkok, Thailand.
130. Hallinger, P. (1992, Sept.). *Preparing School Leaders for a Changing World: A Global Challenge*. Keynote paper presented at the International Conference on Educating All the World's Children, Chulalongkorn University, Bangkok, Thailand.
131. Hallinger, P., & Murphy, J. (1992, March). *The Changing Role of the Principal in Restructured Schools*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
132. Hallinger, P. (1992, March). *Conceptualizing School Restructuring: Principals' and Teachers' Perceptions of Fundamental Reform*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
133. Peterson, K., Murphy, J., & Hallinger, P. (1992, March). *District Control Contexts and School Organizational Processes*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
134. Hallinger, P. (1992, March). *Problem-based Learning for Educational Leadership*. Keynote paper presented at the Danforth and National Policy Board National Forum on Educational Leadership and Management, San Francisco.
135. Hallinger, P. (1992, Jan.). *Challenges for Educational Development in a Period of Global Competition*. Invited paper presented at the Bi-annual Meeting of the ASEAN Ministers of Education, Bandar Seri Darsalaam, Brunei,
136. Hallinger, P., & Hausman, C. (1991, April). *Restructuring schools: Principals' Perceptions of Fundamental School Reform*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
137. Hallinger, P., & Murphy, J. (1991, April). *Evolving Norms of Principals' Leadership in the United States*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
138. Hallinger, P. (1991, Jan.). *Using Problem-based Learning to Develop Instructional Leaders*. Paper presented at the 4th annual meeting of the International Congress on School Effectiveness (ICSEI), Cardiff, Wales.
139. Hallinger, P. (1990, March). *Restructuring relationships at the school district level: Gearing up to change slowly*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Boston.

140. Hallinger, P. (1990, Jan.) *Modeling the effects of principal leadership on student learning*. Paper presented at the 3rd annual meeting of the International Congress on School Effectiveness (ICSEI), Jerusalem, Israel.
141. Hallinger, P. (1990, Jan.) *Simulating learning to lead change: An interactive computer simulation*. Paper presented at the 3rd annual meeting of the International Congress on School Effectiveness (ICSEI), Jerusalem, Israel.
142. Hallinger, P., & McCary, M. (1989, Oct.). *Developing the Strategic Thinking of Instructional Leaders*. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Phoenix AZ.
143. Hallinger, P., & Wimpelberg, R. (1989, March). *New Settings and Changing Paradigms for Principal Preparation*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
144. Hallinger, P. (1989, March). *What Makes a Difference? Antecedents and Consequences of Principal Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
145. Hallinger, P., & Richardson, D. (1989, March). *Models of Shared Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
146. Deal, T., & Hallinger, P. (1989, March). *Expressive approaches to change in organizations*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
147. Hallinger, P. (1989, Jan.). *School Context Effects on School Effects*. Paper presented at the 2nd annual International Congress on School Effectiveness (ICSEI). Rotterdam, Netherlands.
148. Hallinger, P. (1989, Jan.). *Developing instructional leadership teams*. Paper presented at the 2nd annual International Congress on School Effectiveness (ICSEI). Rotterdam, Netherlands.
149. Hallinger, P., & Greenblatt, R. (1988, April). *Principals' Pursuit of Professional Growth: The Influence of Beliefs, Experiences and District Context*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
150. Hallinger, P. (1988, April). *Shared Leadership: Evolving Structures and Relationships*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
151. Hallinger, P. & Murphy, J. (1987, April). *The Impact of the School Context on Instructional Leadership*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D.C.
152. Hallinger, P. (1987, April). *Principals' Centers and Staff Development for Administrators*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D.C.

153. Hallinger, P. (1987, April). *Emerging Programs of Professional Development for Principals*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D.C.
154. Hallinger, P., & Murphy, J. (1987, April). *School Effectiveness and School Context Variables: A Theoretical Perspective*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D.C.
155. Peterson, K., Murphy, J., & Hallinger, P. (1986, April). *Control of the Technical Core in Effective School Districts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
156. Murphy, J., & Hallinger, P. (1986, April). *Coordinating the Work of Principals in Effective School Districts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
157. Hallinger, P. & Murphy, J. (1986, April). *The Superintendent as Instructional Leader*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
158. Murphy, J., & Hallinger, P. (1986, April). *Equity Considerations in the Allocation of School Resources*. National Conference on School Finance, Chicago.
159. Hallinger, P. (1986, April). *Methodological Considerations in the Study of Organizational Goals*. Paper presented at the annual meeting of the Northeast Educational Research Association (NERA), Rockport, ME.
160. Hallinger, P. & Murphy, J. (1985, March). *Instructional Effectiveness and School SES: Is Good for the Goose, Good for the Gander?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
161. Hallinger, P. (1985, March). *Defining a School Mission: Organizational Goals and Effectiveness*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
162. Hallinger, P. & Murphy, J. (1985, March). *An Exploratory Analysis of Effective School Districts in California*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
163. Murphy, J., & Hallinger, P. (1985, March). *Administrative Control of Principals in Effective School Districts*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
164. Hallinger, P. (1985, October). *The Principal's Impact on Student Achievement*. Paper presented at the annual meeting of the Northeast Educational Research Association (NERA), Kerhonksen, NY.
165. Weil, M., Murphy, J., Hallinger, P., Mesa, R. H., & Mitman, A. (1983, April). *Effective and Typical Schools: How Do They Differ?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
166. Hallinger, P., & Murphy, J. (1983, April). *Assessing the Instructional Management Behavior of Principals*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.

167. Weil, M., Murphy, J., Hallinger, P., Mesa, R. H., & Mitman, A. (1983, April). *Applying School Effectiveness Research: Setting Standards*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal.
168. Weil, M., Murphy, J., Hallinger, P., Mesa, R. H., & Mitman, A. (1982, April). *Applying an Educational Productivity Model to School Improvement*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York.

Doctoral Supervision

- Graduated 20 Ph.D. and Ed.D. students during periods of tenure as faculty member at St. John's University (1) and Vanderbilt University (19) over a 16 year period.
- Served as a committee member for more than 25 additional doctoral students.
- While Chief Academic Officer of the College of Management at Mahidol University, designed and initiated implementation of a Ph.D. in Management program that was approved and started up in the last year of my residence at the College.

Doctoral graduates for whom I served as Major Professor:

1. Gambino, J. (1986). *The role of principal leadership in school improvement*. Unpublished Ed.D. dissertation, St. John's University, New York.
2. Anast, L. (1990). *Evaluating the Indiana Principals' Academy: A case study*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
3. Habschmidt, B. (1991). *Problem-based learning for school principals: A research and development project*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
4. Edwards, M. (1991). *Superintendent role integration in a shared-decision/site-based management school district*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
5. Lueker, G. (1992). *Roles and realities of the local school board member*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
6. Sizemore, M. (1992). *Negotiating boundaries, buffers, and bridges: The elementary principal's leadership role in parent-school relationships*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
7. Jennings, J. (1992). *Closing the achievement gap: A model for success*. Unpublished doctoral dissertation, Peabody College of Vanderbilt University, Nashville, TN.
8. Taraseina, P. (1993). *Assessing the instructional leadership of secondary school principals in Thailand*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
9. Pacay, J. (1993). *Understanding problem interpretation of novice principals*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.

10. Agruso, R. (1994). *School-centered decision making: A change process for school improvement*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
11. Wheeler, N. (1995). *Problem-based learning: A staff development model for principals*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
12. Edwards, E. (1996). *Planning for equity: A problem-based learning module using disaggregation as a problem-finding process*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
13. Hall, C. (1997). *Effective change strategies for the implementation of instructional technology: A problem-based learning project for school administrators*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
14. Shackelford, M. (1998). *Narrowing the gap: the use of problem-based learning in administrator preparation*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
15. Nelson, H. (1998). *A problem-based approach to top school administrators' training and development: A research and development project*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
16. Chompoowong, B. (1998). *Problem-based learning: A new staff development model for Thai principals*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
17. Atkins, B. (2000). *Leadership preparation of Cooperative Extension System employees*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
18. Ng Foo Seong, D. (2001). *Impact of an intelligent simulation system on knowledge acquisition among school leaders*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
19. Kantamara, P. (2000). *Leading change in Thai schools: A problem-based simulation for Thai educational leaders*. Unpublished doctoral dissertation, Peabody College of Vanderbilt University, Nashville, TN.
20. Park, Heejung. (2002). *Learning effective organizational strategies across cultures: Leading change in Korean organizations*. Unpublished Ed.D. dissertation, Peabody College of Vanderbilt University, Nashville, TN.
21. Showanasai, P. (2014). *Adapting a problem-based computer simulation for teaching and research in management education*. Unpublished Ed.D. dissertation, Hong Kong Institute of Education, Hong Kong SAR.
22. Tang, Shoabing. (2015). *Making change happen in Chinese schools: Adapting a problem-based computer simulation for training Chinese school leaders*. Unpublished Ed.D. dissertation, Hong Kong Institute of Education, Hong Kong SAR.
23. Li, Dongyu. (2015). Gender differences in principal instructional leadership: A meta-analytic review of studies using the *Principal Instructional Management Rating Scale*

(PIMRS). Unpublished Ph.D. dissertation, Hong Kong Institute of Education, Hong Kong SAR.

24. Piyaman, P. (2017). The impact of learning-centered leadership, teacher agency, and trust on teacher engagement in professional learning in urban and rural schools in Thailand. Unpublished PhD dissertation, Chulalongkorn University, Thailand.
25. Chatpinyakoo, C. (2023). Higher education for sustainable development: testing the efficacy of online simulation-based learning in management education. Unpublished PhD. Dissertation, Mahidol University, Thailand.
26. Nguyen, V.T. (2023). Leading change for sustainability in schools: designing and evaluating a computer simulation for the Vietnamese education context. Unpublished PhD. Dissertation, Mahidol University, Thailand.

Selected National/International Multi-day Training Institutes and Programs

- *Leading by Heart, Leading for Results*. Ministry of Education, Thailand. 13 1-day workshops for a total of 1,600 primary and secondary school principals in Thailand,.
- *Mini-MBA in Education Management, Ministry of Education, Thailand*. Directed and taught in development program for 30 senior administrators from the Ministry of Education, Thailand, May-June 2007.
- *Facilitative Leadership Development Program, Siam Cement Group, Thailand*. Lead instructor for 10-day leadership development program conducted for 10 groups of 35 senior managers.
- *Mini-MBA in Education Management, Ministry of Education, Thailand*. Directed and taught in development program for 30 senior administrators from the Ministry of Education, Thailand, May-June 2006.
- *Middle Management Training for Mine Action Projects*. Directed a mini-MBA training program for 30 middle managers from Mine Action projects internationally. Projects was conducted collaboratively with Cranfield University of the UK, Sept. – Dec. 2005.
- *Mini-MBA in Education Management, Ministry of Education, Thailand*. Directed and taught in development program for 30 senior administrators and school principals from the Ministry of Education, Thailand, July-August 2005.
- *Training Institute in Problem-based Learning for Professors of Management*. Two-day training program in PBL designed and delivered for faculty members at the Graduate School of Management, Kuala Lumpur, Malaysia, May 2005.
- *Mini-MBA in Education Management, Ministry of Education, Thailand*. Directed and taught in development program for 30 senior administrators from the Ministry of Education, Thailand, May-June 2004.
- *Middle Management Training for Mine Action Projects*. Directed a mini-MBA training program for 30 middle managers from Mine Action projects internationally. Projects was conducted collaboratively with Cranfield University of the UK, Jan. – March 2005.

- *Opening speaker for Induction training for New Principals in Hong Kong.* 2004, 2005, 2006, 2007
- *Induction training program for Hong Kong primary and secondary school principals.* Designed and delivered a 3-day induction training program to 3 groups of new principals, totaling 80 principals, August, 2003.
- *Mini-MBA in Education Management, Ministry of Education, Thailand.* Directed and taught in development program for 30 senior administrators and school principals from the Ministry of Education, Thailand, May-June 2003.
- *Induction training program for Hong Kong primary and secondary school principals.* Designed and delivered a 3-day induction training program to 4 groups of new principals, totaling 95 principals, August, 2002.
- *Mini-MBA in Education Management, Ministry of Education, Thailand.* Directed and taught in development program for 30 senior administrators and school principals from the Ministry of Education, Thailand, May-June 2002.
- *Education Reform: What it Means for Teachers in Thailand.* Delivered 15 ½ day speeches to teachers through Thailand, totaling more than 10,000 teachers. Sept. – Dec. 2001.
- *Induction training program for Hong Kong primary and secondary school principals.* Designed and delivered a 3-day induction training program to 3 groups of new principals, totaling 75 principals, August, 2001.
- *Training in School-based Management for Thai Private School Leaders.* Two-day program designed and delivered to 60 school leaders from private schools in Thailand. Jan. 2001.
- *Induction training program for Hong Kong primary and secondary school principals.* Designed and delivered a 3-day induction training program to 4 groups of new principals, totaling 115 principals, August, 2000.
- *Institute in Educational Change: Hong Kong Education Department:* Directed 2 seminar series on educational change for 60 school leaders from throughout Hong Kong. May 1999, Nov. 1999.
- *Leading change: Teacher Inservice Center of Taipei.* One day workshop on leading change for 45 principals in Taipei, Taiwan, Nov. 1999.
- *Making Change Happen in Thai Schools: Chiang Mai University.* Five one-day workshops on leading reform in Thai schools for 150 school leaders, Sept. - Dec. 1999.
- *Leading Change in Modern Thai Organizations: Thai Farmers Bank.* One day workshop for senior management. Bangkok, Thailand, October 1999.
- *Leading Change in Modern Thai Organizations: Stock Exchange of Thailand.* One day workshop for senior management. Bangkok, Thailand, September 1999.
- *Making Change Happen in Thai Schools: Chulalongkorn University.* Two one day workshops on leading reform in Thai schools for school leaders, July & August 1999.

- *Making Change Happen in a Standards-oriented Educational Environment*. One day workshop for Principal's Institute for 45 school principals, Putnam BOCES, NY, August 1999.
- *Leading a Learning Organization: Farmington Public Schools*. One day workshop for summer Principal's Institute for 25 school leaders, Farmington, CT, August 1999.
- *ITCOT School Improvement Simulation: Prince Georges' County Schools*. Two day training for trainers workshop on school improvement for 30 principals. March 1999.
- *ITCOT School Improvement Simulation: Houston Independent Schools*. Two day workshop on school improvement for principals. Feb. 1999.
- *Creating Smart Schools: Delaware Principal's Institute*. Keynote speaker for summer Institute. University of Delaware, July, 1999.
- *Institute in Educational Change: Hong Kong Education Department*: Directed seminar series on educational change for 40 school leaders from throughout Hong Kong, May 1998.
- *Institute in Problem-based Learning: Chinese University of Hong Kong*: Directed 5 day training institute for 25 professors from various faculties, May 1998.
- *Vanderbilt University/Singapore Principals' Executive Center Institute on Global Change and the Principalship*: Directed six-day Institute for 50 Singapore principals, National Institute of Education, Singapore, August 1997 and August 1998.
- *Hong Kong Institute for Principals*: Four-day institute for Hong Kong Dept. of Education on leadership in school-based decisionmaking, July 1997.
- *Change Mastery*: 4 day training institute for Malaysia's Institute for Educational Leadership (Institut Ahminuddin Baki), September 1997.
- *Leadership for Future Schools*: Private Education, Thailand. Three day seminar for school leadership on school culture and change, Chiang Mai Thailand, October 1997.
- *Metro Nashville/Vanderbilt University Institute for School Leaders*: Co-directed a Leadership Institute on school improvement for 60 Nashville school leaders, Nashville TN, July 1997.
- *Institute in Problem-based Learning for Superintendents' Executive Program*: Directed 3- day institute for 16 professors of educational administration at U. Of Pittsburgh, October 1996.
- *Asia Pacific Consortium on Educational Leadership*: Directed a three day program on educational leadership for trainers and professors from 17 leadership centers in the Asia Pacific region, Chiang Mai Thailand, November 1996.
- *Hong Kong Institute for Principals*: Four-day institute for Hong Kong Dept. of Education on leadership in school-based decision-making for 40 school leaders, November 1996.
- *Mississippi Institute in Problem-based Learning for Educational Administration*: Co-directed 5-day institute for 30 professors of educational administration for the state of Mississippi, June-July, 1996.

- *Advanced Institute Training in PBL in Leadership Education*: Danforth Foundation – sponsored training for 35 professors from around the world in problem-based learning. San Francisco, April 1996.
- *Metro Nashville/Vanderbilt University Institute for School Leaders*: Co-directed a Leadership Institute on school improvement for 60 Nashville school leaders, Nashville TN, July 1996.
- *Leadership for Future Schools*: Private Education, Thailand. Three day seminar on school leadership on school improvement for 50 school leaders, October 1995.
- *Change Mastery*: 4 day training institute for Malaysia’s Institute for Educational Leadership for 40 school leaders (Institut Ahminuddin Baki), September 1995.
- *Hong Kong Institute for Principals*: Four-day institute for Hong Kong Dept. of Education on leadership in school-based decisionmaking for 50 school leaders, October 1995.
- *Leadership for Future Schools*: Private Education, Thailand. Three day seminar for school leadership on school culture and change for 50 school leaders, Chiang Mai Thailand, August 1995.
- *Metro Nashville/Vanderbilt University Institute for School Leaders*: Co-directed a Leadership Institute on school improvement for 60 Nashville school leaders, Nashville TN, July 1995.
- *Leading Change*: 3 day training institute for Malaysia’s Institute for Educational Leadership (Institut Ahminuddin Baki) for 40 school leaders, October 1995.
- *Leadership for Future Schools: Private Education*, Thailand. Three day seminar for school leadership on school culture and change, Chiang Mai Thailand, November 1994.
- *Developing Leaders for the Future*: Four day program in school leadership development for trainers sponsored by the Institute for Development of Educational Administrators, Chiang Mai Thailand, October 1992.
- *International Institute in Problem-based Learning for Educational Administration*: Co-directed 5-day institute for 25 professors of educational administration from Asia-Pacific countries at the University of Western Australia, Perth, August, 1994.
- *Leading Change in Thai Schools*: Three day program in school leadership development for administrators sponsored by the Institute for Development of Educational Administrators, Nakhorn Pathom Thailand, November 1993.
- *Leadership for Future Schools*: Private Education, Thailand. Three day seminar on school leadership, Chiang Mai Thailand, September 1993.
- *International Institute in Problem-based Learning for Educational Administration*: Codirected 5-day institute for 25 professors of educational administration at Stanford University, May, 1993.
- *Leadership for the Future*: Three day program in school leadership development for administrators sponsored by the Institute for Development of Educational Administrators, Nakhorn Pathom Thailand, July 1992.

- *Vanderbilt International Institute for Principals*: Directed world-recognized international institute annually for 30 school principals from 1988 to 2000.

Updated: March 6, 2026